

Empowering your Year 7 to thrive

From our community consultation efforts, we came to recognise four major areas to focus on for the Year 7 transition:

CARING FOR YOUR CHILD

- A Student Support Officer assigned to work with Year 7 students
- A new building with state of the art facilities
- Home rooms with dedicated teachers
- A strong pastoral care focus
- Peer support programs
- Positive rewards

COMMUNICATION

- A dedicated Year 7 coordinator
- Strong relationships with parents
- Regular newsletters
- Other communications through email, Facebook and the ASHS app

BALANCED LEARNING

- Increased Numeracy and Literacy time
- A curriculum team with both primary and secondary expertise
- Access to specialist areas and equipment
- Flexible timetable

HAND SELECTED TEACHERS AND SUPPORT STAFF

- A highly experienced curriculum leader to coordinate the Year 7 team
- Experienced and quality teaching staff
- Comprehensive professional development for the Year 7 team





Transition Timeline Preparing for 2017 For parents of Year 6 students

Term 2	Week 10	Transition packs distributed to feeder Primary School Year 6 students
Term 3	Wednesday 27 July	Parent Information Session for students entering Year 7 2017 Specialist Programs 6:30pm – 7pm Mainstream 7:15pm – 7:45pm
	Friday 5 August	Applications for Year 7 Specialist and Key Programs due to ASHS
		Enrolment forms for Year 7 2017 due back to Year 6 teachers or ASHS reception
	Week beginning 29 August (TBC)	Year 7 2017 Enrichment testing at ASHS
Term 4	Week 3 & 4 (TBC)	Year 7 2017 Jazz Auditions
	Week 9	Year 7 Parent tours of Year 7 block
	December (TBC)	Year 7 Orientation Day

* Students who enter the ASHS Education Support Unit will be transitioned on a needs basis
beginning during Term 3 and 4.

Please refer to www.australind.wa.edu.au and the school app for updates and confirmation of dates.



Contents

Transition Timeline	2
Contents Page	3
Welcome Letter	4
Invitation to Parent Information Sessions	5
Section 1: Information to help you complete ASHS enrolment form	
Parental Occupation Groups	6
Student Travelling to Sporting Activities Policy	7
Student Computer Network User Agreement	8, 9
Department of Education Privacy and Security	10
Section 2: Information concerning Specialist Programs	
Specialist Program Information	11
Section 3: Information concerning bus registration	
Bus Information	12



Dear Parent

I am writing to invite you to enrol your child at Australind Senior High School in 2017. Australind Senior High School has a proud history of academic, sporting and human success. As an Independent Public School, we look to the future with energy, determined to continue to provide our students with a world class education and memories of a nurturing, exciting school experience.

Australind Senior High School is committed to supporting students through a highly respected student services team and commitment to high behaviour standards and strong family values.

As an Independent Public School, we carefully select the highest quality teaching staff to ensure our students achieve their potential. Our school community can rest assured that our students are learning at their highest capacity and growing into remarkable people.

To assist you in making your decision, I have enclosed a package of material including;

Year 7 2017

- An enrolment form
- Music course selection form
- Bus information
- Transition Timeline highlighting key dates.

Specialist & Key Programs

- An invitation to the Specialist and Key Programs information evening for parents of students considering applying to a Specialist/Key program on **Wednesday 27 July** (preceding the general information evening).
- Application form for Specialist/Key programs
- Links to the Approved Specialist Programs *Mathematics and Philosophy* and *Jazz Music*, and Key Programs, *Humanities and the Arts* and *Excel: Sport and Leadership (Yr 8- 10)*.

We have separated the timing of the two information sessions so we can tailor more specific information about what we offer at Australind SHS and better inform parents about how we can support your child.

Please complete the **buff** enrolment and **blue** music course selection form and return them to the primary school your child is attending by **Friday 5 August 2016**.

If your child is applying for an Academic Specialist program please complete the **buff 'Specialist & Key Program application form'** and return it to Australind Senior High School by **Friday 5 August 2016**.

Once you have enrolled your child at Australind SHS we will contact you via email with further information regarding their enrolment. Contributions and Charges, booklists etc., will be posted out in the 1st week of December 2016.

I look forward to seeing you at one of the parent information sessions.

Yours faithfully

KELLY PRIME
PROGRAM COORDINATOR - TRANSITION
kelly.prime@education.wa.edu.au

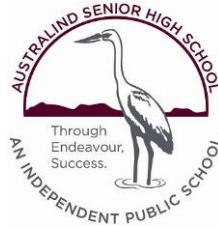


Parental Occupation Groups:

(Relates to questions in Parent/Responsible Person 1 & 2 in the Enrolment Form)

This information is used to determine school funding

GROUP 1	GROUP 2	GROUP 3	GROUP 4
<p>Senior management in large business organisation government administration & defence, and qualified professionals</p>	<p>Other business managers, arts/media/sportspersons and associate professionals</p>	<p>Tradesmen/women, clerks and skilled office, sales and service staff</p>	<p>Machine operators, hospitality staff, assistants, labourers and related workers</p>
<p>Senior executive/ manager/ department head in industry, commerce, media or other large organisation</p> <p>Public service manager(section head or above), regional director, health/education/police/ fire services administrator</p> <p>Other administrator [school principal, faculty head/dean, library/museum/gallery director, research facility director]</p> <p>Defence Forces Commissioned Officer</p> <p>Professionals generally have degree or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems; and teach others</p> <p>Health, Education, Law, Social Welfare, Engineering, Science, Computing professional.</p> <p>Business [management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer]</p> <p>Air/sea transport [aircraft/ships captain/officer/pilot, flight officer, flying instructor, air traffic controller]</p>	<p>Owner/manager of farm, construction, import/export, wholesale, manufacturing, transport, real estate business.</p> <p>Specialist manager [finance/engineering/production/ personnel/industrial relations/ sales/marketing]</p> <p>Financial services manager [bank branch manager, finance/ investment/insurance broker, credit/loans officer]</p> <p>Retail sales/services manager [shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, agency]</p> <p>Arts/media/sports [musician, actor, dancer, painter, potter, sculptor, journalist, author, media presenter, photographer, designer, illustrator, proof reader, sportsman/ woman, coach, trainer, sports official]</p> <p>Associate professionals generally have diploma/technical qualifications and support managers and professionals</p> <p>Health, Education, Law, Social Welfare, Engineering, Science, Computing technician/associate professional.</p> <p>Business/administration [recruitment/employment/industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office/project manager]</p> <p>Defence Forces senior Non-Commissioned Officer.</p>	<p>Tradesmen/women generally have completed a 4 year Trade Certificate, usually by apprenticeship. All tradesmen/women are included in this group.</p> <p>Clerks [bookkeeper, bank/PO clerk, statistical/actuarial clerk, accounting/ claims/audit clerk, payroll clerk, recording/registry/filing clerk, betting clerk, stores/ inventory clerk, purchasing/order clerk, freight/transport/shipping clerk, bond clerk, customs agent, customer services clerk, admissions clerk]</p> <p>Skilled office, sales and service staff</p> <p>Office [secretary, personal assistant, desktop publishing operator, switchboard operator]</p> <p>Sales [company sales representative, auctioneer, insurance agent/ assessor/loss adjuster, market researcher]</p> <p>Service [aged/disabled/refuge/child care worker, nanny, meter reader, parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/supervisor]</p>	<p>Drivers, mobile plant, production/processing machinery and other machinery operators</p> <p>Hospitality staff [hotel service supervisor, receptionist, waiter, bar attendant, kitchenhand, porter, housekeeper]</p> <p>Office assistants, sales assistants and other assistants</p> <p>Office [typist, word processing/data entry/business machine operator, receptionist, office assistant]</p> <p>Sales [sales assistant, motor vehicle/caravan/parts salesperson, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker]</p> <p>Assistant/aide [trades' assistant, school/teacher's aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, usher, home helper, salon assistant, animal attendant]</p> <p>Labourers and related workers</p> <p>Defence Forces ranks below senior NCO not included in other groups</p> <p>Agriculture, horticulture, forestry, fishing, mining worker [farm overseer, shearer, wool/hide classer, farmhand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand]</p> <p>Other worker [labourer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor]</p>
<p>These categories have been determined nationally and are designed as broad occupational groupings. All Australian states and territories use the same categories.</p>			



Students Travelling To Sporting Activities

**Please sign the back page of the enrolment form to acknowledge you have read this information.
(This permission form is kept on record from year 7 to year 12)**

In order to provide a wide variety of Physical Education offerings, while catering for a large student population, specialised facilities such as aquatic venues, tenpin bowling alley, roller skating venues and indoor cricket centres have been incorporated into courses at the school. This means that some students will have part of their physical education program at a venue other than at school. The Leschenault Leisure Centre is used by many of our students in Dance, Physical Education Studies (upper school), Specialised P.E., Outdoor Education and in the General P.E. program. Squash, badminton, basketball, volleyball, indoor soccer, gym circuit and dance need to be programmed at certain times in this centre as our school gymnasium can only cater for one group/activity at a time.

The Collie River is used for some aquatic based programs, as is Koombana Bay, Leschenault Leisure Centre, the Estuary and the Back Beach. Every care is taken to ensure student safety, however, some onus of responsibility must rest with the students. Where a bus is viable due to numbers, availability and cost, it will be used to transport students to outside venues.

Where students need to walk or ride bikes to outside venues, they are expected to comply with the following rules at all times:

Follow the route as outlined by the class teacher.

Go in pairs, or in a group, for support in the case of sickness or injury.

Go straight to the venue and wait for your teacher.

In addition for bike riders:

All road rules must be followed.

Wear a helmet at all times and with it correctly fitted.

No dinking. One person per bike.

Bikes must be roadworthy.

Bikes may only be borrowed with the permission of the owner.

Bikes will not be ridden in car parks or in a dangerous manner likely to cause injury to the rider or others.

Students will lose this bike privilege should any of the above rules be broken.

AWARENESS BY PARENTS

Parents should check with their children regularly and be aware of the sporting activities in which they are involved, at venues outside of school. Please contact your child's class teacher should you have any concerns as to safety, guidelines issued or method of transport.

PLEASE CONTACT HEAD OF LEARNING AREA, HEALTH AND PHYSICAL EDUCATION FOR CLARIFICATION OF ANY CONCERNS.



Student Computer Network User Agreement

Please sign the back page of the enrolment form to acknowledge you have read this information.

Policy for Acceptable Use of Australind Senior High School's Computing Resources

1. Purpose

At Australind Senior High School computing resources are used to educate, inform and communicate. This document once completed and signed authorises the creation of user accounts as required on Australind Senior High School's systems.

Students will be unable to access the school's network resources until this document has been read, understood and completed.

2. Use

Students use computing resources to participate in learning activities, to communicate with other students and individuals, and to obtain material to meet their educational information needs. The use of computing resources is a privilege and inappropriate use may result in a cancellation of privileges. It is important that users are aware of their responsibilities to other users and providers of services. Accordingly they must use the resources in a responsible manner and must respect the integrity of computer systems, networks and data to which they have access and the rules and regulations governing their use as detailed below.

The Internet is an excellent resource for research and communication. However, there is material on the Internet that is not appropriate or fitting for general use. For this reason, this policy contains rules and guidelines so that students at the school use the Internet in a suitable manner.

In light of the increasing numbers of computers that can access the Internet, it is necessary to gain parental permission for students to use the Internet. Students also need to treat the computers with care.

3. Expected Behaviour

The use of computing resources is a privilege, not a right. Students are expected to abide by the following rules:

a. Security/Hacking

- 1) A user may not share user Id's or transfer them to other users or divulge their passwords to other users.
- 2) A user may not use another's passwords.
- 3) You may not use Australind Senior High School's services to seek to gain unauthorised access to Australind Senior High School facilities, services or resources or to the facilities, services or resources of any connected networks or system.
- 4) It is not acceptable to use Australind Senior High School's services for any malicious purpose.
- 5) Users who provide false information on this form will have their account removed.
- 6) Impersonating another user or otherwise falsifying one's user name in E-mail, Newsgroup postings, computing resources, Chat or with any other Computing resources service is prohibited.
- 7) Attempts whether successful or not, to gain access to any other system or users' private data, without express consent of the user are prohibited. Directories, with global access are excepted.
- 8) You may not use Australind Senior High School's services to engage in activities which would damage the integrity of computer-based information.
- 9) You may not use Australind Senior High School's services to gain passwords, encryption codes, or attempt to alter or destroy data belonging to Australind Senior High School or another user on any computer network. This includes storing illegally obtained information of any sort.
- 10) You may not use Chat, IRC or ICQ on the Australind Senior High School's network.

b. Financial

- 1) Where users knowingly access chargeable services (eg commercial databases) they will be liable for the charges incurred.
- 2) It is not acceptable to use Australind Senior High School's services for solely commercial activities.
- 3) A user may not download any commercial software.
- 4) Australind Senior High School's services are not intended for resale. Resale of services without making specific arrangements with Australind Senior High School is not permitted.



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c. Disruption and/or Inconvenience

- 1) You may not create or share computer viruses.
- 2) Harassing others by "mail-bombing" or "spamming", which constitutes sending of the same or substantially similar unsolicited electronic mail messages to a large number of recipients, or more than five (5) similar mail messages to the same E-mail address is prohibited.
- 3) Flooding newsgroups with excessive numbers of posts is prohibited.
- 4) Chain letters are prohibited.
- 5) Irresponsible postings, which result in large numbers of complaints to the Australind Senior High School's Program Coordinator, Information Systems, may result in a user's account being disabled.
- 6) You may not use, play or install games unless it is part of a class project or under supervision from a teacher.
- 7) You may not send unsolicited E-mail for the purpose of advertising or soliciting.
- 8) You may not act in any way that might disrupt the use of the network or computing resources by other users.
- 9) You may not use Australind Senior High School's services to engage in activities which waste Australind Senior High School resources (people, networks, computers and financial).
- 10) You may not use Australind Senior High School's services to engage in activities that cause or are liable to cause disruption or denial of service to other users.
- 11) You may not use Australind Senior High School's services to create, host or transmit material that is designed to cause annoyance, inconvenience or needless anxiety to others.

This includes:

Sending, displaying or accessing offensive sites, messages or pictures.

Using obscene language, harassing, insulting or attacking others (including E-mail abuse).

Interfering with another's use of the computer.

- 12) You may not damage furniture, computers, computer networks including changing settings, hacking and/or physically abuse hardware, etc.
- 13) You may not use the school's network to disrupt its use by other individuals or by connecting networks.
- 14) Only students who have enrolled at Australind Senior High School will be allowed to use computing resources.
- 15) You may not install any software or hardware unless it is part of a class assignment or project.

d. Offensive

You may not use Australind Senior High School services to create, host or transmit offensive or obscene material, or engage in activities that could cause offence to others on the grounds of race, creed or sex.

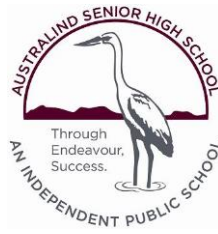
e. Copyright/Legal

- 1) All communications and information accessible via the network should be assumed to be private property.
- 2) It is not acceptable to use Australind Senior High School's services to infringe copyright or the proprietary rights of software, other individuals or organisations.
- 3) You may not use Australind Senior High School's services to create, host or transmit material that is defamatory.
- 4) It is not acceptable to use Australind Senior High School's services for any activities, which contravene the laws of Australia or its states and territories, or of the destination country in the case of data being transmitted abroad.
- 5) You may not use Australind Senior High School's resources to engage in activities that compromise the privacy of others.

f. Consequences

Consequences for misuse/abuse of computing resources: (depending on the severity of the situation, the discipline process may include combinations of the following consequences.)

- 1) Warning.
- 2) Loss of privilege of using computing resources.
- 3) Referral to administration for discipline.
- 4) Referral to authorities for legal processing.



Department Of Education Privacy And Security

Please sign the back page of the enrolment form to acknowledge you have read this information.

Australind Senior High School is required by the Department of Education's Privacy and Security Policy to gain parental/guardian permission before using visual images of students such as photographs and video/DVD footage outside the school environment.

Australind Senior High School regularly uses images of students in a variety of ways to recognise excellent achievement, inform parents and the local community of school matters, publicise events and to promote the school. From time to time we may also be asked to contribute to Department of Education materials such as educational videos and the "School Matters" newspaper.

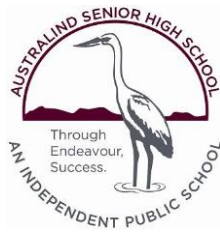
We request your permission to use any images of your child in some or all of the ways listed below. You are of course at liberty to withdraw your consent at any time by contacting the school in writing. **(Please sign this specific section on the enrolment form.)**

School Websites/CD ROMs/Video/DVD/Newsletter/Magazine or any medium in relation to school related activities.

Promotional material for the Department of Education or School.

Articles for the West Australian/School Matters/Community Newspaper.





Specialist Programs

For more information regarding the Specialist Programs on offer at Australind Senior High School please refer to our school web page, www.australind.wa.edu.au or the Transition TAB on the School App which can be downloaded on your mobile phone free from your App / Play store.

Please check Transition Timeline for cut off dates for the Specialist Programs and complete the enclosed application form by the due date.

Humanities & the Arts (HATA)
KEY PROGRAM

This program is designed to cater for students who demonstrate ability and passion in languages, the humanities and the arts. The program aims to assist students with the ability to read, and analyse a broad range of cultural material. The HATA is backed by sound evidence and logic through the study of the languages. Students will learn to question social inequalities, why and how nations develop and the relationship with those inequalities. They will gain a better understanding of the world with the Humanities as it provides an enriched environment allowing them to flourish and excel.

The study of Asia, in particular Japan provides a context for students to become active and informed global citizens and develop an understanding of the diversity of cultures and peoples living in Australia.

COURSE SELECTION - Students will be expected to do a selection test to determine their suitability and demonstrate their academic potential for the course. In addition, HATAAN fees will be considered as well as support from parental teachers.

From 2015, applications will open in Term 1. Applicants will be advised of exact dates for testing upon receipt of their application.

Further information:
Program Coordinator, Specialist and Key Programs
P: 081 9371400
F: 081 9371311
E: Australind.SHS@education.wa.edu.au
www.australind.wa.edu.au

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Mathematics and Philosophy (MAPS) SPECIALIST PROGRAM

It has been determined that students should study mathematics for the first ten years of their schooling because it provided the finest training for the mind. The renowned philosopher Aristotle believed that education, mathematics and logic should not be administered physically. He stated that logical thinking and philosophical discussion are essential skills to be developed in the young.

The Department of Education has awarded our school Approved Specialist Program status for this course, allowing students from outside of our local selection area to access the MAPS enrichment and MAPS program.

COURSE SELECTION - Students will be expected to do a selection test to determine their suitability and demonstrate their academic potential for the MAPS enrichment (Year 7) and the MAPS program (Year 8-10). In addition, HATAAN fees will be considered as well as support from parental teachers. The Approved Specialist Status of our MAPS program allows students from outside of our local selection area to access the MAPS enrichment and MAPS program.

From 2015, applications will open in Term 1. Applicants will be advised of exact dates for testing upon receipt of their application.

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Mathematics and Philosophy (MAPS)

ENRICHMENT PROGRAM - YEAR 7

The Enrichment Program will be provided to all MAPS enrichment program. The program will complement the core learning areas, while providing the opportunity for students to engage in enrichment and enrichment activities. These activities will provide a foundation for further learning opportunities for the MAPS enrichment program (Year 8-10).

MAPS - CORE SUBJECTS: YEAR 8-10

Mathematics

This course provides a theoretical approach to the study of Mathematics. It focuses on the study of Mathematics, including algebra, geometry, trigonometry, statistics and calculus. It is a course that is designed to provide students with a strong foundation in Mathematics. The course is designed to provide students with a strong foundation in Mathematics. The course is designed to provide students with a strong foundation in Mathematics.

Philosophy

The study of Philosophy provides a theoretical approach to the study of Philosophy. It focuses on the study of Philosophy, including ethics, metaphysics, epistemology and logic. It is a course that is designed to provide students with a strong foundation in Philosophy. The course is designed to provide students with a strong foundation in Philosophy. The course is designed to provide students with a strong foundation in Philosophy.

English

The study of English provides a theoretical approach to the study of English. It focuses on the study of English, including literature, writing, and communication. It is a course that is designed to provide students with a strong foundation in English. The course is designed to provide students with a strong foundation in English. The course is designed to provide students with a strong foundation in English.

Science and Engineering

The study of Science and Engineering provides a theoretical approach to the study of Science and Engineering. It focuses on the study of Science and Engineering, including physics, chemistry, biology, and earth and environmental science. It is a course that is designed to provide students with a strong foundation in Science and Engineering. The course is designed to provide students with a strong foundation in Science and Engineering. The course is designed to provide students with a strong foundation in Science and Engineering.

Excel: ASHS Sport and Leadership program

ASHS is now offering applications from aspiring young athletes to enter the ASHS Sport and Leadership program. The program will focus on providing targeted physical conditioning and sport science knowledge to help you reach your goals.

The program will comprehensively cover sports science principles including nutrition, strength and conditioning, coaching, umpiring, and your pathways and in particular focus on developing the leadership skills of our students.

COURSE SELECTION - Students will be expected to undertake a combination of physical testing and will be required to complete a written assessment. In addition, we will require referees from class teachers and club coaches outlining the suitability, potential for leadership and positive behaviour.

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Excel: ASHS Sport and Leadership program

THE PROGRAM:

- Non sport specific fitness focus
- 4 hours per week
- Weekend selection to continue into years 8, 9 and 10

EXPECTATIONS:

Students selected for the ASHS Sport and Leadership Program will be expected to be representative ASHS athletes in "selected" Athletics or Track and Field events.

- Coach aware
- Coaching aware
- Coaching aware

CORE OF CONDUCT:

To be eligible to participate in the program that it will clearly identify suitable behaviour. The school's Code of Conduct applies and it is deemed fit with a 3rd level of conduct from the program.

Australind SHS has a proud sporting history with many current and past students representing their state and country with distinction. Team includes:

- West Coast Fever and Australian Diamonds: Dani Gnanaprakasam
- World Champion, The Faeroe Cup: Mark Worthington
- Australian Bowlers and Cricketers: Kristin Thomson
- AFL Footbalists: Anna Thornton, Anne Black, Ryan Bennett

ASHS Jazz Music SPECIALIST PROGRAM

Australind Senior High School has been accredited Specialist Program status by the Department of Education (DE) for its award winning Jazz Music program.

This highly prescriptive and unique Jazz Music Specialist Program is supported by the Morrison Foundation, DE, and the Western Australian Department of Education (WADE).

This course will be open for students who are considering a career in music. It is a highly prescriptive and unique Jazz Music Specialist Program. It is a highly prescriptive and unique Jazz Music Specialist Program. It is a highly prescriptive and unique Jazz Music Specialist Program.

COURSE SELECTION - Students will be expected to do a selection test to determine their suitability for the program. In addition, we will require referees from class teachers and club coaches outlining the suitability, potential for leadership and positive behaviour.

From 2015, applications will open in Term 1. Applicants will be advised of exact dates for testing upon receipt of their application.

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ASHS Jazz Music

The ASHS Jazz Music program provides a theoretical approach to the study of Jazz Music. It focuses on the study of Jazz Music, including improvisation, composition, and performance. It is a course that is designed to provide students with a strong foundation in Jazz Music. The course is designed to provide students with a strong foundation in Jazz Music. The course is designed to provide students with a strong foundation in Jazz Music.

What the students will be doing:

- Improvisation and composition
- Improvisation and composition
- Improvisation and composition

COURSE SELECTION - Students will be expected to do a selection test to determine their suitability for the program. In addition, we will require referees from class teachers and club coaches outlining the suitability, potential for leadership and positive behaviour.

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PLEASE NOTE:
Excel Sports Program available in Year 8 – Year 10 only.



Bus Information

Students who come from Brunswick, Burekup and Harvey catch the Loves bus service. You can call Loves on T: 97913133. **See below for LOG ON BEFORE YOU HOP ON.**

Students who live in Leschenault or further north catch a Buswest bus. You can call Buswest on T: 97254456. **See below for LOG ON BEFORE YOU HOP ON.**

LOG ON BEFORE YOU HOP ON IN 2017

Is your child going to school for the first time in 2017 or is your child changing schools?

Are you planning on using orange school bus services?

Parents whose children are going to school for the first time, or who are changing schools in 2017, and who wish to **access an orange school bus service** should visit www.schoolbuses.wa.gov.au and complete the online 'Application for Transport Assistance' in order to be eligible to hop on board in 2017.

For families who do not have access to the internet, please call T: 9326 2625 and request a hard copy of the application form. Alternatively, an application form can be requested from your local school or Education Support facility. Please note that application processing times will be longer via this method.

Applications must be lodged by the end of August 2016

To apply for Transport Assistance, just follow these simple steps:

1. Go to www.schoolbuses.wa.gov.au
2. Go to the **'Parents'** section.
3. Go to the **'Information for Parents'** tab
4. Click on the **'How to Apply'** section.

Does your child already use orange school services but is not changing school in 2017?

If your child already uses an orange school bus and is not changing schools in 2017 then you do not have to apply for transport assistance, as SBS already has a record of your child and the service they currently use.

If you have any questions regarding the Log On Before You Hop On process visit www.schoolbuses.wa.gov.au, email schoolbus@pta.wa.gov.au or call T: 9326 2625.

Students who catch Bunbury City Transit can ring them on T: 97227800, or check out their website www.pta.wa.gov.au/OurServices/RegionalTownBusServices for routes and timetables.