



2023 Senior School Handbook

AUSTRALIND SENIOR HIGH SCHOOL
GROWING REMARKABLE PEOPLE



HOW TO USE THIS BOOK

This book presents a summary of the courses available and other vital information necessary to make good choices. It does not stand alone. It should be used in conjunction with information on the Connect Class, various websites, Realistic Choices Booklet, Pathway Plans and Recommendation Sheet.

Advice and information is available from your teachers, VET Coordinator, ATAR Coordinator, or the Deputy Principals.

The Course Counsellors in 2023 will be:

- *Domenic Camera – Principal*
- *Tamara Nurse – Deputy Principal*
- *Adam Blackmore – Deputy Principal*
- *Ross Hillier – Deputy Principal*
- *Richard Ewing – HASS HoLA*
- *Marie Simpson - Program Coordinator Inclusivity*
- *Cassandra Pipe – Career Start Coach*
- *Helen Kirk – Workplace Learning Coordinator*
- *Kathryn Macnish - MaP Coordinator*
- *Ben Quenby – Science HOLA*
- *Joy Walkerden - Teacher*

Kaya.

We acknowledge that Australind Senior High School is on Wardandi Noongar Boodja. We acknowledge the Wardandi people as the Traditional Custodians of the land on which we deliver our services and respect their continuing connection to land, waters and community.

We offer our respect to Elders past and present.



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GLOSSARY OF TERMS

Acronym	Full Name	Description
ATAR	Australian Tertiary Admissions Rank	Calculated for all eligible students completing 4 or more ATAR courses.
NAPLAN	National Assessment Program – Literacy and Numeracy	National tests in Years 3, 5, 7, 9.
OLNA	Online Literacy and Numeracy Assessment	State test for Years 10-12. A pass is required to achieve WACE
RTO	Registered Training Organisation	Endorsement of a provider of vocational training.
SBAT	School Based Apprenticeships and Training	Students complete an apprenticeship or traineeship while still attending school full time.
SCSA	School Curriculum and Standards Authority	Statutory body for endorsement of all state curriculum provision.
TAFE	Technical and Further Education	TAFE is a Registered Training Organisation which delivers Certificate courses to students.
TISC	Tertiary Institutions Service Centre	TISC coordinates undergraduate applications for public university places.
VET	Vocational Education and Training	Vocational Education and Training enables students to gain qualifications for all types of employment, and specific skills to help them in the workplace.
WACE	Western Australian Certificate of Education	Certificate given to students who have completed Year 11 and 12 successfully.
WASSA	Western Australian Statement of Student Achievement	A statement of results is issued to all students in Year 12.



REALISTIC CHOICES

Making the transition to Senior School is an exciting opportunity for our Year 10 students to shape their own future in an increasingly connected world. Australind Senior High School has a strong tradition of academic excellence and the pursuit of high levels of achievement. At the same time, we acknowledge the need to accommodate a multitude of career directions and pathways. With this in mind we offer a wide range of courses for our students including:

- *Pathways leading to University, TAFE and other training institutions;*
- *Programs that combine school studies with TAFE, other training providers and work placements.*

We are committed to having all our students achieve WACE Secondary Graduation through successful completion of their studies in Years 11 and 12. Overwhelming evidence demonstrates that young people who achieve Secondary Graduation create many opportunities for further education and training (University and TAFE), improve their longer term employment prospects and earning capacity, and strengthen career development.

As a parent, you play an important role in helping your child to make educational choices and career decisions. This role begins when your child is young, as they watch you and others around them take part in working life. As they grow older, you can play an even greater part in guiding their career development and fostering their optimism, enthusiasm, energy and curiosity.

You can assist with this process by discussing with your child:

- *their top three hobbies / interests*
- *their top three courses*
- *three things they are good at*
- *three positive words to describe themselves*
- *three jobs that they are interested in*

All of this can then help guide a future career pathway.

We offer an extensive counselling program for all Year 10 students as they consider their Year 11 and 12 course selections. This counselling is based on selection for success in desired career pathways. It is essential that parents / carers engage in this process and to consider the recommendations on course selections as suggested by the classroom teachers. At Australind Senior High School, counselling for students will continue through to the end of Year 12.



COURSE COUNSELLING TIMELINE

STEP	PROCESS	WHEN
<i>Career Exploration</i>	<p>Through HASS classes, students will explore the My Futures website and complete the Realistic Choices book.</p> <p>The following link provides useful tips for parent conversations.</p> <p><u>Career coaching parent guide</u></p>	<p>Term 2 Week 8 to 10</p>
<i>Pathway Options</i>	<p>Parents and students are encouraged to explore the ASHS Senior School Handbook and other links available in the Year 11 2023 Pathway Planning Connect Community. Access is available using your Connect login.</p> <p>All courses available at ASHS and through partnerships with TAFE and BRTTC can be located at this site.</p> <p>Course recommendations will be sent out Term 2, Week 10</p>	<p>Term 2 Week 7 ongoing</p>
<i>Course Counselling</i>	<p>As part of the process, students accompanied by a parent/carer, will attend an interview with a school course counsellor.</p> <p>Appointment times will be sent out Term 2, Week 10.</p>	<p>Term 2 – 3</p>



COURSE SELECTION ADVICE

Making choices for study in Year 11 should be based on the following considerations:

- **Realistic assessment of ability, application and commitment:**
It is highly recommended that students choose courses where they have met the prerequisites to ensure they have academic success and are able to cope with the demands of the particular course. It is essential for students to make choices which are realistic and that are suitable for their academic ability.
- **Interests and possible future careers:**
Selecting courses that are of interest to students is more likely to lead to success and enjoyment in their studies. Choices should be made to maximise options for the future. If future goals are uncertain, it is best to maintain a broad course that would enable entry to a variety of post-school destinations.
- **Passion for a type of learning and context of learning:**
The two available pathways cater to different types of learning, with the ATAR Pathway being more content and examination focused, while the VET Pathway is a more practical, skills-based option.

Careful selection of courses is essential to avoid the challenges associated with making course changes in Year 11. Changes after commencement of Year 11 are not only disruptive to students' progress but also necessitate considerable catch-up work on the part of students. After commencement of Year 11, students will only be permitted to make course changes with the agreement of the specific course teachers, Deputy Principals, VET or ATAR Coordinators and parent/guardians.

With the ongoing nature of assessment tasks in the new courses, a student's progress is best served by making realistic course selection choices prior to starting Year 11. For these reasons we strongly urge students and parents to read and discuss the information provided in this handbook. In particular, it is essential that students take note of the minimum Year 10 prerequisites for Year 11 courses. These prerequisites have been set to reflect the level of difficulty and rigour of Year 11 courses and to guide students to select courses in which they are more likely to experience success.

Some of the things students should consider when selecting courses for Year 11 and 12 are listed below.

1. *Are you going to study an Australian Tertiary Admission Rank (ATAR), General or VET course?*
2. *What are the courses necessary for the University, TAFE course or job that you are aiming for?*
 - a. *Have you checked the University course prerequisites?*
 - b. *Have you checked the TAFE selection criteria?*
3. *What are your chances of being successful in those courses?*
 - a. *What courses am I good at and what do I enjoy doing?*
 - b. *There is little point in tackling difficult courses if you only end up with poor grades. Avoid choosing courses that you know you may struggle with.*
 - c. *Ask your teachers for recommendations in each Learning Area, and you should carefully consider their advice.*
 - d. *For Year 10 students who sat the exams, you should ask how you performed in the exams.*



- 4. All students must study a List A and a List B course in both Year 11 and 12. This is why English and Mathematics are compulsory courses for students at Australind Senior High School. The school recommends you study 5 ATAR courses if you are looking at the ATAR pathway, and at least one Certificate course if you are looking at the VET pathway.**

- 5. Have you met the Year 10 prerequisites for the courses you have selected?**

- 6. Have you discussed your course selection with your parents/guardians and/or your course teacher?**

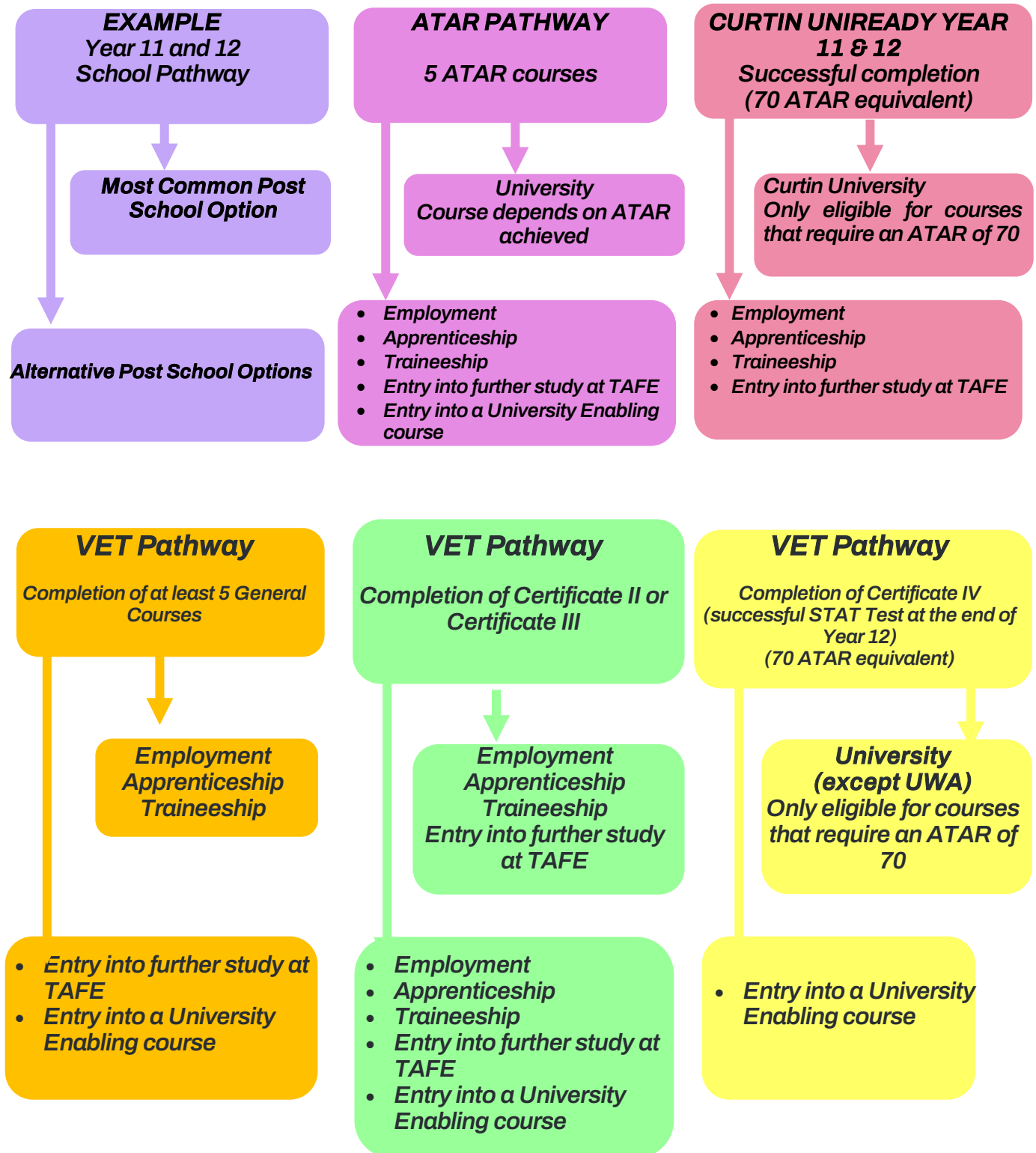
- 7. Once you have handed in your course choices it may be difficult to change them. Please be very sure about what you have selected to avoid this problem.**

- 8. Students are advised that they take full responsibility for their outcomes if they do not accept the school's advice.**



YEAR 11 AND 12 PATHWAYS AND POST SCHOOL OPTIONS

The diagram below highlights the various pathways and post-school options available to students at Australind Senior High School in Year 11 and 12.



WESTERN AUSTRALIAN CERTIFICATE OF EDUCATION (WACE)

This section is relevant to all students seeking to achieve the WACE in 2024. The WACE is a certificate that demonstrates significant achievement over Years 11 and 12.

The WACE Requirements

Achievement of your WACE acknowledges that at the end of your compulsory schooling you have achieved or exceeded the required minimum standards in an educational program that has suitable breadth and depth.

General Requirements

In order to achieve their WACE, students must:

- *demonstrate a minimum standard of Literacy (Reading and Writing) and a minimum standard of Numeracy based on the skills regarded as essential for individuals to meet the demands of everyday life and work in a knowledge-based economy (i.e., pass the OLN or achieve Band 8 or above in Year 9 NAPLAN)*
- *complete a minimum of 20 units or equivalents as described below:*
 - *complete at least four Year 12 ATAR courses, or*
 - *complete at least five Year 12 General courses and/or ATAR courses, or*
 - *complete a Certificate II (or higher) VET qualification in combination with ATAR, General or Foundation courses.*

Breadth and Depth

Students will complete a minimum of 20 course units or the equivalent. This requirement must include at least:

- *a minimum of ten Year 12 units or the equivalent,*
- *two completed Year 11 English units and one pair of completed Year 12 English units, and*
- *one pair of Year 12 course units from each of List A (Arts/Languages/Social Sciences) and List B (Mathematics/Science/Technology) courses.*

Achievement Standard

Students will be required to achieve fourteen C grades (or equivalents, see below) in Year 11 and Year 12 units, including at least six C grades in Year 12 units (or equivalents).

Unit equivalence can be obtained through Vocational Education and Training (VET) programs and/or endorsed programs. The maximum unit equivalence available through these programs is eight units – four Year 11 units and four Year 12 units. Students may obtain unit equivalence as follows:

- *up to eight unit equivalents through completion of VET programs, or*
- *up to four unit equivalents through completion of endorsed programs, or*
- *up to eight unit equivalents through a combination of VET and endorsed programs, but with endorsed programs contributing no more than four unit equivalents.*

The amount of unit equivalence allocated to VET and endorsed programs are as follows:

- *VET qualifications*
 - *Certificate I is equivalent to two Year 11 units, and two C grades*
 - *Certificate II is equivalent to two Year 11 and two Year 12 units, and four C grades*
 - *Certificate III or higher is equivalent to two Year 11 and four Year 12 units, and six C grades*



- *Endorsed programs – unit equivalence is identified on the Authority’s approved list of endorsed programs.*

You can mix and match these options to provide yourself with the best platform to meet the requirements to achieve your WACE – and for life beyond school.

Achievement of a WACE

You are able to select across a range of course units at a range of cognitive levels to suit your skills and post-school aspirations. If you think you will be heading to university once you finish Year 12, you should enrol in at least four ATAR courses to be eligible for an ATAR. The rank is used by universities as a selection mechanism. More information about the ATAR is available at <https://tisc.edu.au/static/guide/atar-about.tisc> (Note: Click Cancel when prompted for credentials).

Each course has four units – Unit 1 and Unit 2 (Year 11 units) and Unit 3 and Unit 4 (Year 12 units). Unit 1 and Unit 2 can be studied as a pair (except VETiS which are paired); Unit 3 and Unit 4 must be studied as a pair.

The Western Australian Statement of Student Achievement (WASSA)

A WASSA is issued to all Year 12 students who complete any study that contributes towards a WACE. The record of achievement will record:

- *Completion of requirements for secondary graduation for the awarding of the WACE*
- *Achievement of Literacy and Numeracy Standards*
- *Other qualifications achieved, such as VET certificates*
- *Levels of achievement for courses in the school and examination assessments, including grades and final school marks*
- *Course units completed*
- *Achievement of Authority-endorsed programs*
- *Achievement of the English language competence standard*
- *Achievement of awards*

Literacy and Numeracy

There are two parts to demonstrating competence in Literacy and Numeracy. Firstly, you are required to complete two Year 11 English units and a pair of Year 12 English units. Secondly, you must demonstrate that you have met the minimum standard for Literacy and Numeracy, which is based on skills regarded as essential for individuals to meet the demands of everyday life and work. You can demonstrate the minimum standard:

- *through the Authority’s Online Literacy Numeracy Assessment (OLNA), or*
- *if you demonstrate Band 8 or higher in your Year 9 NAPLAN, Reading, Writing and Numeracy tests.*

The OLNA is compulsory for those students who have not prequalified in one or more of the components through Year 9 NAPLAN and want to achieve the WACE. Students will have up to six opportunities (two per year) between Year 10 and Year 12 to demonstrate the Literacy and Numeracy minimum standard.

Your OLNA results are included at the end of your semester reports from Year 10 onwards.



Endorsed Programs

Endorsed programs address areas of learning not covered by WACE courses. Examples include workplace learning, Cadets WA, performance in school productions and independently administered examinations in music, speech and drama. These programs can be delivered in a variety of settings by schools, community organisations, universities, training organisations and workplaces.

Endorsed programs may replace up to two Year 11 course units and two Year 12 course units you need to achieve your WACE.

You should discuss endorsed programs opportunities with your course counsellor.

Externally Set Tasks (ESTs)

There are no exams for General units. However, students will complete an externally set task (EST), which is a common task that all students enrolled in a General or Foundation course will sit in Semester 1 of Year 12. The task is set by the Authority, completed by students under test conditions, and is worth 15 per cent of the final mark for that pair of units.

ATAR Examinations

The Authority sets, administers and marks ATAR examinations for ATAR Units 3 and 4 in all courses. All ATAR examinations have written papers and some also include practical, oral, performance or portfolio examinations.

Enrolling in Examinations

When students enrol in a Year 12 ATAR course, they will be automatically enrolled to sit the ATAR examination in that course.

Examinations Compulsory for Graduation at ATAR

Separate examinations for ATAR Units 1 & 2 and ATAR Units 3 & 4 will be held in all courses. Students will be required to sit the examinations to achieve the WACE.

Students who are in their final year of secondary schooling and are enrolled in at least one ATAR pair of units in a course are required to sit for and make a genuine attempt at the WACE examination in that course.

In the context of ATAR courses in the WACE, the term 'complete' requires a student to sit the ATAR course examination or have an approved sickness/ misadventure application for not sitting the examination in that course. Students who do not sit the ATAR course examination will not have a course mark or grade recorded on their WASSA, nor will they achieve an ATAR course report. This may also impact on students' WACE attainment.

If students are applying for university admission, they should check that their course selections meet the entry requirements. University admission information is available on the TISC website <http://tisc.edu.au/static/home.tisc>.

Special Examination Arrangements

Special arrangements may be made if a student has permanent or temporary disabilities that may disadvantage them in an examination situation. If their disability prevents them having reasonable access to an examination, Australind Senior High School must submit an application on the student's behalf.



Course Changes

Students are able to change courses after the school's timetable has been constructed. However, it is important to remember that classes do reach capacity and the sooner a change is made the better chance of gaining a place in a desired course.

For a student to achieve course unit credits, a change can only be made early in Year 12, before the cut-off date set by the Authority; or in Year 11 after the completion of Unit 1, or at the end of Year 11 after completion of Unit 2.

For a student to change a course they will need to see a Deputy Principal.

No changes will be made to student's course selection without a parent and teacher signature endorsing a change. Under normal circumstances, students will only be able to transfer to a new course up to the end of Week 5, Term 1.

If at any time parents or students have questions about Senior School courses, they are requested to contact a Deputy Principal or the VET or ATAR Coordinator.

Course Availability

The school reserves the right to withdraw any course. Available resources limit the number of classes which can be timetabled. Places in courses will be allocated on the basis of students who have met the prerequisites. If a student submits a course selection form after the due date for submission, they risk the possibility of not being allocated to all of their chosen selections.



Summary of WACE Requirements for Year 12, 2024

1

General requirements

You must:

- demonstrate a minimum standard of literacy (reading and writing) and a minimum standard of numeracy
- complete a minimum of 20 units, or equivalents
- complete
 - at least four Year 12 ATAR courses **OR**
 - at least five Year 12 General courses and/or ATAR courses or equivalent **OR**
 - a Certificate II (or higher) VET qualification in combination with ATAR, General or Foundation courses.

2

Literacy and numeracy standard

For the WACE literacy and numeracy standard you may:

- pre-qualify through achieving Band 8 or higher in the reading, writing and numeracy tests of the Year 9 National Assessment Program – Literacy and Numeracy (NAPLAN), or;
- demonstrate the minimum standard of literacy and numeracy by successfully completing the relevant components of the Online Literacy and Numeracy Assessment (OLNA) in Year 10, 11 or 12.

3

Breadth and depth

You must complete a minimum of 20 units, which may include unit equivalents attained through VET and/or endorsed programs. This requirement must include at least:

- a minimum of ten Year 12 units, or the equivalent
- four units from an English course, post-Year 10, including at least one pair of Year 12 units from an English learning area course
- one pair of Year 12 units from each of List A (arts/languages/social sciences) and List B (mathematics/science/technology) subjects.

4

Achievement standard

You must achieve at least 14 C grades or higher (or equivalents) in Year 11 and Year 12 units, including at least six C grades (or equivalents) in Year 12 units.

5

Unit equivalents

Unit equivalents can be obtained through VET qualifications and/or endorsed programs. The maximum number of unit equivalents available through VET and endorsed programs is four Year 11 units and four Year 12 units with a maximum of four units with endorsed programs – two in Year 11 and two in Year 12.



LIST A AND LIST B COURSES OFFERED YEAR 11, 2023

Students must choose at least one course from each of the lists below. It is very important when selecting a course that attention is paid to **minimum entry requirements and the teachers' recommendations**. It may not be possible to timetable courses if they are chosen by a very small number of students.

List A		
Code	Course Name	Year 10 Prerequisites
AEENG	English ATAR	Minimum B grade in Year 10 English or HOLA approval
AELIT	Literature ATAR	Minimum A grade in Year 10 English or HOLA Approval
AEHEA	Health Studies ATAR	Minimum B grade in Year 10 English
AEECO	Economics ATAR	Minimum B grade in Year 10 English and HASS
AEGEO	Geography ATAR	Minimum B grade in Year 10 English and HASS
AEHIM	Modern History ATAR	Minimum B grade in Year 10 English and HASS
AEMUSJ	Music: Jazz ATAR	Year 10 Music B grade, or Grade 4 (AMEB, ANSCA, etc) in private lessons
AEVAR	Visual Arts ATAR	B grade or above in Year 10 Art and English
AEJSL	Japanese: Second Language ATAR	Minimum B grade in Year 10 Japanese
GEENG	English General	None
FEENG	English Foundation	OLNA Cat 1 or 2 in Reading and/or Writing. This course is by invitation from English HoLA only.
GECAE	Career & Enterprise General	None
GEBME	Business Management & Enterprise General	None
GEHEA	Health Studies General	None
GECFC	Children, Family and the Community General	None
GEDRA	Drama General	None, but you are recommended to have studied Drama in Year 10
GEMPA	Media Production & Analysis General	None
GEVAR	Visual Arts General	None
GEJSL	Japanese: Second Language General	Preferred Minimum B Grade Year 8 Japanese or HOLA approval



List B

Code	Course Name	Year 10 Prerequisites
AEMAA	Mathematics Applications ATAR	Minimum B Grade in Year 10 Mathematics
AEMAM	Mathematics Methods ATAR	Minimum A Grade in Year 10 MaP Mathematics or Year 10 Course 1 Mathematics
AEMAS	Mathematics Specialist ATAR	Minimum A grade in Year 10 MaP Mathematics
AEPEP	Physical Education Studies ATAR	Minimum B grade in Year 10 Physical Education and C grade in English or HOLA approval
AEEST	Engineering Studies ATAR	Minimum B grade in Year 10 Science
AECHE	Chemistry ATAR	Minimum B grade in Year 10 Science or HOLA approval. Minimum C Grade in Year 10 English.
AEPSY	Psychology ATAR	Minimum B Grade in Year 10 Science or HoLA approval
AEPHY	Physics ATAR	Minimum B grade in Year 10 Science and Year 10 MaP Mathematics or Year 10 Course 1 Mathematics or HOLA approval, Minimum C grade in Year 10 English.
AEHBY	Human Biology ATAR	Minimum B grade in Year 10 Science or HOLA approval. Minimum C grade in Year 10 English.
AEBLY	Biology ATAR	Minimum B grade in Year 10 Science or HOLA approval. Minimum C grade in Year 10 English.
GEMAE	Mathematics Essential General	Category 2 or higher in OLN Numeracy
FEMAT	Mathematics Foundation	OLNA Cat 1 or 2 in Numeracy. This course is by invitation from Mathematics HoLA only.
GEEST	Engineering Studies General	Minimum C grade in Year 10 Science
GEPSY	Psychology General	C grade in Year 10 Science
GEHBY	Human Biology General	C grade in Year 10 Science
GEPEP	Physical Education Studies General	None
GEOED	Outdoor Education General	Swim 200m continuously
GECSG	Computer Science General	Although there are no prerequisites for this course, it is desirable that students should demonstrate at least a C grade in English and have sound computing knowledge.
GEMDTM	Materials Design Technology: Metals General	None
GEMDTW	Materials Design and Technology: Wood General	None
GEDEST	Design: Technical Graphics General	None
GEDESP	Design: Photography General	None
GEBCN	Building and Construction General	None
GEFST	Food Science and Technology General	None





Students may enrol in certificate courses or endorsed programs offered at Australind Senior High School (Provider No 50533), or in partnership with selected Registered Training Organisations leading to attainment of Vocational Education and Training qualifications.

List of Certificates and Endorsed Programs

The following courses are offered through our Registered Training Organisation:

- **ICT20120** **Certificate II in Applied Digital Technologies**
- **SIT20421** **Certificate II in Cookery***
- **FSK20119** **Certificate II in Skills for Work and Vocational Pathways**

Through IVET – (Provider No 40548)

- **CHC22015** **Certificate II in Community Services**
- **SIS20319** **Certificate II in Sport Coaching**
- **BSB20120** **Certificate II in Workplace Skills (Pathway: Business)**

Through COSAMP – (Provider No 41549)

- **CUA20620** **Certificate II in Music**

At the time of publication, no agreements have been entered into with IVET or COSAMP for 2023. On the basis of interest from students, the school will initiate a formal partnership agreement with IVET and COSAMP for the delivery of the above qualifications.

Endorsed Programs offered at the school include:

- **Curtin UniReady**
- **Workplace Learning (ADWPL)**
- **Recreational Pursuits (ADRP)**



ATAR COURSES

YEAR 11, 2023

To enrol in the ATAR Pathway at Australind Senior High School, you are expected to choose 5 ATAR courses, and one RELAX class.

Homework and Study in Year 11

As a guide Year 11 students should be doing approximately 3 hours of homework and study 5 nights per week. This should increase to 4 hours in Year 12. During times when there are tests and exams more time may need to be allocated to study.

It is important for students to have well organised study plans and to realise that study is not the same thing as homework. Study or course revision should occur regularly and be planned and organised. Some students find it helpful to revise by re-writing notes in their own words, noting key words, writing down and memorising definitions, and so on. Keeping separate 'study' workbooks (or digital alternatives) devoted to each course can aid as a support in revising and preparing for tests and exams. Synthesising is important. It is not enough for students to just read over their notes.

It is hoped that well established study skills are already in place before Year 11, but if they are not and a student is struggling to organise their study habits then they should consult relevant teachers, HoLAs, the ATAR Coordinator, the VET Coordinator or the Deputy Principals. Help is always available for students, however the commitment of the student to their studies is the most crucial factor at this level of education.

ATAR Courses offered in 2023

- **AEENG** English ATAR
- **AELIT** Literature ATAR
- **AEMAA** Mathematics Applications ATAR
- **AEMAM** Mathematics Methods ATAR
- **AEMAS** Mathematics Specialist ATAR
- **AEPEP** Physical Education Studies ATAR
- **AEHEA** Health Studies ATAR
- **AEECO** Economics ATAR
- **AECEO** Geography ATAR
- **AEHIM** Modern History ATAR
- **AEEST** Engineering Studies ATAR
- **AECHE** Chemistry ATAR
- **AEPSY** Psychology ATAR
- **AEPHY** Physics ATAR
- **AEHBY** Human Biology ATAR
- **AEPLY** Biology ATAR
- **AEMUSJ** Music: Jazz ATAR
- **AEVAR** Visual Arts ATAR
- **AEJSL** Japanese: Second Language ATAR

NOTE: Due to timetabling constraints, it may not be possible to timetable courses if they are chosen by a very small number of students.



AEENG – English ATAR

Learning Area: English

Prerequisites: Minimum B grade in Year 10 English or HOLA approval

If you like reading interesting things, watching interesting things, and talking about interesting things, then this is the course for you.

Alternatively, if you'd like front-door entry to university, then this is also the course for you – it's a pre-requisite.

While studying ATAR English you will engage with texts from your contemporary world, with texts from the past and with texts from Australian and other cultures. Such engagement helps you develop a sense of yourself, your world and your place in it – essential skills for a 21st century human.



Interested in a career in English?

What will I be studying?

You will develop your knowledge of English including:

- *skills in listening, speaking, reading, viewing and writing*
- *capacity to create texts for a range of purposes, audiences and contexts*
- *understanding and appreciation of different uses of language*
- *understanding of the use of language for communication*
- *appreciation and creation of sustained interpretive, persuasive and imaginative texts in a range of modes*
- *engagement in critical analysis and reflection*

You will be required to read extensively to achieve success in this course.

Employment Opportunities and Career Pathways

Immediate Employment Pathways

- **Author**
- **Writer/ YouTube star**
- **Education**
- **Journalism**

Training and Tertiary Career Pathways

- **Communications**
- **Journalism**
- **Creative and professional writing**
- **Required for direct entry to Undergraduate University courses**



AELIT – Literature ATAR

Learning Area: English

Prerequisites: Minimum A grade in Year 10 English or HOLA approval

Plays, prose, and poetry - oh my!

If you're old-school and love analysing the written word, then this is the English course for you.

You will take a deep dive into written texts from many different eras and places, exploring how playwrights, authors, and poets use complex language features to create thought-provoking and interesting ideas.

This is not a course for the faint of heart! You will be required to read and write extensively to succeed, but in doing so, you will be rewarded with entry into a world full of exciting and dynamic writing from some of the world's best authors.



Interested in a career in English?

What will I be studying?

You will gain:

- skills in listening, speaking, reading, and writing
- capacity to create texts for a range of purposes, audiences and contexts
- understanding of various contexts, movements, and periods in the development of modern-day literature
- understanding and appreciation of different uses of language
- understanding of the use of language for communication
- engagement in critical analysis and reflection

You will be required to read extensively to achieve success in this course.

Employment Opportunities and Career Pathways

Immediate Employment Pathways

- Author/writer/critic
- Library assistant/education assistant
- Journalist

Training and Tertiary Career Pathways

- Required for direct entry into undergraduate courses
- English
- Classics
- European studies
- History



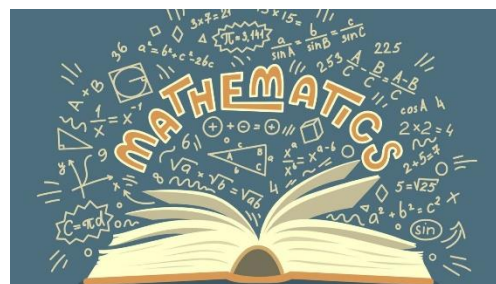
AEMAA – Mathematics Applications ATAR

Learning Area: Mathematics

Prerequisites: Minimum B Grade in Year 10 Mathematics

Our Mathematics Application course focuses on the use of Mathematics to solve problems including financial modelling, geometric and trigonometry analysis, graphical and network analysis, and growth and decay in sequences.

It also provides opportunities for you to develop systematic strategies based on the statistical investigation process for answering statistical questions that involve analysing univariate and bivariate data, including time series data.



Want a career in Mathematics?

What will I be studying?

You will learn about the application of mathematics including:

- Consumer Arithmetic
- Algebra
- Matrices
- Shape and Measurement
- Univariate data analysis
- Applications of trigonometry
- Linear Equations and their graphs

Students are required to purchase a textbook and a Casio Class Pad calculator.

Employment Opportunities and Career Pathways

Immediate Employment Pathways

- Scientist
- Statistician

Training and Tertiary Career Pathways

- Certificate IV or Diploma in Accounting, Business or Engineering
- Physical Sciences
- Mathematics
- Statistics



AEMAM – Mathematics Methods ATAR

Learning Area: Mathematics

Prerequisites: Minimum A Grade in Year 10 MaP Mathematics or Year 10 Course 1 Mathematics

Our Mathematics Methods 2-year course focuses on the use of calculus, functions, trigonometry and statistical analysis.

The Year 11 course provides the foundations for further explorations in Year 12.

The study of calculus provides a basis for understanding rates of change in the physical world and includes the use of fractions, their derivatives and integrals, in modelling physical processes.

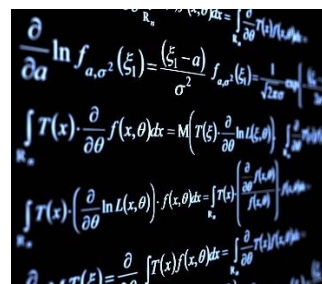
The study of statistics develops the students' ability to describe and analyse phenomena that involve uncertainty and variation.

What will I be studying?

You will learn the basics of calculus and statistical analysis including:

- Functions and their graphs
- Trigonometry functions
- Counting and probability
- Exponential functions
- Arithmetic and geometric sequences and series
- Differential calculus

Students are required to purchase a textbook and Casio Class Pad calculator.



**Do you have a passion for
Mathematics?**

Employment Opportunities and Career Pathways

Immediate Employment Pathways

- Statistician
- Scientist
- Engineer
- Technician

Training and Tertiary Career Pathways

- Mathematics
- Engineering
- Science

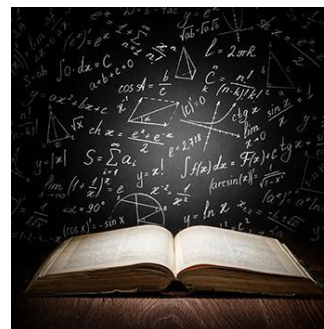


AEMAS – Mathematics Specialist ATAR

Learning Area: Mathematics

Prerequisites: Minimum A Grade in Year 10 MaP Mathematics

Our Mathematics Specialist Course develops rigorous mathematical arguments and proofs, as well as using mathematical methods more extensively. It contains topics in functions and calculus that build on ideas presented in the Mathematics Methods course and also extends understanding and knowledge of statistics. It also introduces the topics of vectors, complex numbers and matrixes.



Do you have a passion for Maths?

What will I be studying?

You will gain knowledge in:

- Vectors
- Proof
- Trigonometric identities
- Matrices
- Complex numbers

Students are required to purchase a textbook and Casio Class Pad calculator.

Employment Opportunities and Career Pathways

Immediate Employment Pathways

- Statistician
- Scientist
- Engineer
- Technician

Training and Tertiary Career Pathways

Degrees in:

- Mathematics
- Engineering
- Science



AEPES – Physical Education Studies ATAR

Learning Area: Health and Physical Education

Prerequisites: Minimum B grade in Year 10 Physical Education and C grade in English or HOLA approval

Our Physical Education course contributes to the development of your physical, social and emotional growth. You will learn about physiological, psychological and biomechanical principles and apply these to analyse and improve personal and group performance in physical activities.



Want a career involving Physical Education?

What will I be studying?

You will learn about how the body responds to physical activity including:

- Anatomical and biomechanical concepts
- Stress management
- Developing physical skills
- Motor learning and coaching
- Exercise physiology

Employment Opportunities and Career Pathways

Immediate Employment Pathways

- Sport and Recreation industry
- Youth work
- Health and medical fields

Training and Tertiary Career Pathways

- Sport
- Community Services
- Youth work
- Education
- Sport Science
- Physiotherapy



AEECO – Economics ATAR

Learning Area: Humanities and Social Sciences

Prerequisites: Minimum B grade in Year 10 English and Humanities and Social Sciences

Economics explores the choices which all people, groups and countries face as they confront the ongoing problem of satisfying unlimited wants with limited resources.

The economics course aims to develop the student's ability to analyse the allocation, utilisation and distribution of scarce resources that determines our wealth and wellbeing.



Interested in a career in Economics?

What will I be studying?

You will learn about the following:

- *The structure of markets with a focus on the Australian economy*
- *The role of Government in the economy*
- *Australia's links to the Global economy*
- *The study of economic policies and management of the economy*

Employment Opportunities and Career Pathways

Immediate Employment Pathways

- **Economist**
- **Entrepreneur**

Training and Tertiary Career Pathways

- **Financial Planner/ Advisor**
- **Banking**
- **Accounting**
- **Education**
- **Business Management**



AEGEO – Geography ATAR

Learning Area: Humanities and Social Sciences

Prerequisites: Minimum B grade in Year 10 English and Humanities and Social Sciences

The study of Geography helps you understand the complexity of the world, the diversity of its environments and its cultures and economies. In turn you will be able to analyse and investigate a range of challenges facing Australia and the global economy.

Through theory and practical fieldwork, you will identify ways to address these issues in a sustainable and successful manner.



Interested in a career involving Geography?

What will I be studying?

You will investigate the following:

- *Natural and Ecological Hazards*
- *Global Networks and Interconnections*
- *Global Environmental Change with a focus on Climate Change and Biodiversity*
- *Planning sustainable places with a focus on addressing Perth's urban challenges.*

Employment Opportunities and Career Pathways



Immediate Employment Pathways

- *Forestry worker*
- *Park manager*
- *Fisheries officer*
- *Planning officer*
- *GIS technician*
- *Water management*

Training and Tertiary Career Pathways

- *Environmental Scientist*
- *Urban planner*
- *Education*
- *Tourism*
- *Geologist*
- *Cartographer*



AEHIM – Modern History

ATAR

Learning Area: Humanities and Social Sciences

Prerequisites: Minimum B grade in Year 10 English and Humanities and Social Sciences

Our Modern History ATAR course allows you to study the forces that have shaped today's world and provides you with a broader and deeper comprehension of the world in which you live.

While the focus is on the 20th century, the course refers back to formative changes from the late 18th century onwards and encourages students to make connections with the changing world of the 21st century.



Are you passionate about History?

What will I be studying?

You will learn about some of the defining moments of the past century including:

- Capitalism – The American Experience 1907-1941
- Nazism in Germany
- Australia from the end of WW1 to the ALP split (1918-1955)
- The changing European World since 1945 (The Cold War)

Employment Opportunities and Career Pathways

Immediate Employment Pathways

- Politician
- Journalist
- Writer
- Museum guide

Training and Tertiary Career Pathways

- Education
- Tourism
- History
- Law
- Journalism
- Politics
- Community services



AEEST – Engineering Studies ATAR

Learning Area: Science

Prerequisites: Minimum B grade in Year 10 Science

Requirements: BYOD Laptop capable of AutoCAD with USB ports

The Engineering Studies ATAR course provides opportunities for students to investigate, research and present information through a design process, and then undertake project management to make a functioning product.

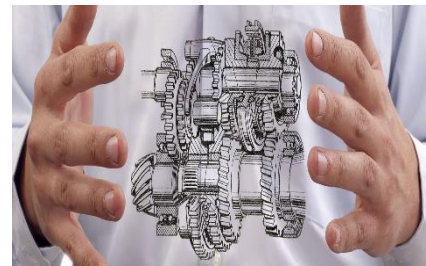
These activities provide students with opportunities to apply engineering processes, understand underpinning scientific and mathematical principles, develop engineering technology skills and to understand the interrelationships between engineering projects and society.

This Engineering Studies ATAR course will specialise in Mechatronics Engineering fields.

What will I be studying?

You will gain knowledge of:

- Engineering design & production processes
- Fundamental Engineering Calculations
- Circuitry hardware and software coding
- AutoCAD drawing
- Production safety



Wanting a career in Engineering?

Employment Opportunities and Career Pathways

Immediate Employment Pathways

- Engineer
- Technician
- Robotics
- Coding

Training and Tertiary Career Pathways

- Mechatronic Engineering
- Engineering



AECHE – Chemistry ATAR

Learning Area: Science

Prerequisites: Minimum B grade in Year 10 Science or HOLA approval. Minimum C Grade in Year 10 English.

Chemistry is the study of materials and substances and the transformations they undergo. Chemists can use an understanding of chemical structures and processes to adapt, control and manipulate systems to meet economic, environmental, social and health needs of a population.

By exploring concepts with experiments and a science inquiry approach, students will develop a suite of skills and understandings that are relevant to a wide range of career pathways.



Want a career in Chemistry?

What will I be studying?

You will gain a background in Chemistry including:

- *Properties and structure of atoms and materials*
- *Analytical and forensic tests to detect the presence of drugs/ sports doping/ toxins*
- *The chemistry of acids*
- *Electrochemistry (rechargeable batteries, electroplating)*
- *Organic chemistry (drugs, synthetic clothing, plastics, nature)*
- *Important industrial synthesis reactions*
- *Calculations used in chemistry*

Employment Opportunities and Career Pathways

- *Health Sciences including medicine, pharmacy, physiotherapy*
- *Forensic Science*
- *Environmental Science*
- *Engineering*
- *Agriculture*
- *Laboratory Science*



AEPSY – Psychology ATAR

Learning Area: Science

Prerequisites: Minimum B Grade in Year 10 Science or HoLA approval

Our Psychology ATAR course will provide you with understandings of the scientific study of how people think, feel and act. It aims to answer important questions about the factors that influence human development and behaviour.



Interested in a career in Psychology?

What will I be studying?

You will gain a breadth of knowledge focusing on the psychology relating to individuals and groups of people and the answers to questions such as:

- *Why do we think the way we do?*
- *How does our biology affect our behaviour?*
- *Why are people's personalities so diverse?*
- *Why do we behave differently on our own, in our families or in our friendship groups?*
- *How does our culture shape our values, attitudes and beliefs?*

Employment Opportunities and Career Pathways

- *Education*
- *Human resources*
- *Marketing*
- *Sales*
- *Management*
- *Health professions*
- *Social work*



AEPHY – Physics ATAR

Learning Area: Science

Prerequisites: Minimum B grade in Year 10 Science and Year 10 MaP Mathematics or Year 10 Course 1 Mathematics or HOLA approval, Minimum C grade in Year 10 English
(It is recommended that students choosing ATAR Physics also study Mathematics Methods due to the high level of Mathematics in this course)

Physics is a fundamental science that endeavours to explain all the natural phenomena that occur in the universe. Its power lies in the use of a comparative small number of assumptions, models, laws and theories to explain a wide range of phenomena, from the incredibly small to the incredibly large. Physics has helped to unlock the mysteries of the universe and provides the foundation of understanding upon which modern technologies and all other sciences are based.



Want a career in Physics?

What will I be studying?

You will learn key concepts of Physics in Year 11 and 12 including:

- Heating processes
- Ionising radiation and nuclear reactions
- Electrical circuits
- Linear motion and force
- Waves
- Gravity and motion
- Electromagnetism
- Quantum theory
- Special relativity
- The standard model

Employment Opportunities and Career Pathways

Training and Tertiary Career Pathways

- Laboratory Technician
- Scientist
- Engineer
- Teacher
- Medical physicist
- Physicist
- Engineering
- Researcher
- Astronomer
- Sciences



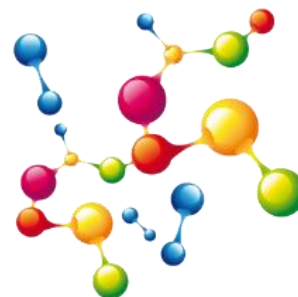
AEHBY – Human Biology

ATAR

Learning Area: Science

Prerequisites: Minimum B grade in Year 10 Science or HOLA approval. Minimum C grade in Year 10 English.

Human Biology covers a wide range of ideas relating to the functioning human. You will learn about yourself, relating structure to function and how this allows you to survive in a changing environment. You will develop your understanding of the evolving nature of scientific knowledge and the ways in which such knowledge is obtained through scientific investigations.



Want a career in Human Biology?

What will I be studying?

You will learn how human beings function including:

- Cell Structure and Function
- Human evolution
- Biotechnology
- Body Systems
- DNA
- Reproduction
- Inheritance

Employment Opportunities and Career Pathways

Training and Tertiary Career Pathways

- Nursing
- Community Health
- Education
- Paramedicine
- Physiotherapist
- Doctor
- Sports science
- Exercise Physiologist



AEBLY – Biology ATAR

Learning Area: Science

Prerequisites: Minimum B grade in Year 10 Science or HOLA approval. Minimum C grade in Year 10 English.

The ever-evolving field of Biology has expanded our understanding of the world from Darwin's theory of evolution to the latest research in genetics and DNA. Investigation of biological systems from cellular processes to entire ecosystem dynamics allows us to explore and explain everyday observations, and find solutions to many problems in society.



Want a career in Biology?

What will I be studying?

You will get the opportunity to investigate and answer questions about the living world including:

- Classification of plants and animals
- Studying local ecosystems and biodiversity
- Learning about the causes and management of diseases
- Learning how organisms function, reproduce and adapt
- Learning about genetics including inheritance and change
- Learning about cell processes
- Investigating the application of biotechnology to food production and conservation

Employment Opportunities and Career Pathways

Immediate Employment Pathways

- Gallery or Museum Technician
- Science Technician
- Environmental Adviser
- Veterinary Nurse
- Agricultural Scientist

Training and Tertiary Career Pathways

- Animal Studies
- Conservation & Land Management
- Horticulture
- Environmental Science
- Environmental Biology
- Conservation & Wildlife Biology



AEMUSJ – Music: Jazz ATAR

Learning Area: The Arts

Prerequisites: Year 10 Music B Grade, or Grade 4 (AMEB, ANSCA etc) in private lessons

ATAR Music contributes to the development of your aural, theoretical and practical skills. Students will learn about the musicians and developments in Jazz music from the 1930s to the present day, how to write for a band, and how to perform music at an advanced level.

This is a character-building course which will have you playing, composing and understanding music at a high level.

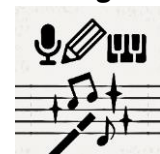
The class runs after school and includes students from other schools in an engaging and enjoyable environment.

What will I be studying?

This course is assessed at 50% written, 50% practical.

In the written course,

- In History, you will be studying Jazz music and musicians from the Big Band Era through to the present day, looking at the major innovations and innovators.
- In Theory and Composition, you will be learning to write for a band, compose, harmonise and arrange melodies. Using the technology is a bonus in this course.
- Aural study will include being able to notate music without the use of an instrument; it is a very valuable skill to have as a musician.



In your practical study, you can compose and/or perform a repertoire in either Classical, Contemporary or Jazz styles on your instrument, and take this to a very high level.

Students who successfully study this course will be very capable musicians; it not only prepares you for university music courses, but also for pursuing your own interests.

Please note: This course is studied after school hours – Monday and Thursday 3:30pm to 5:30pm



Passionate about Music?

Employment Opportunities and Career Pathways

Immediate Employment Pathways

- Musician – in bands or as a solo artist.

Training and Tertiary Career Pathways

- WAAPA
- UWA Music degrees,
- Certificate II - IV Music



AEVAR – Visual Arts ATAR

Learning Area: The Arts

Prerequisites: B grade or above in Year 10 Art and English

Please be advised that, depending on numbers, this course may be delivered through SIDE.

Our Visual Arts ATAR course will help you learn to investigate, observe and analyse the visual world. You will be given the opportunity to express creative ideas and experiment with a wide range of materials and techniques while making and presenting your own artworks.

Through engagement in your own art practice, you will develop the creative thinking and problem-solving skills necessary for future work and life.



Interested in a career in Visual Arts?

What will I be studying?

You will develop your artistic skills in a variety of media including:

- Painting and drawing
- Printmaking
- Sculpture
- Ceramics
- Textiles
- Collage/mixed media

You also analyse, and use as inspiration, the artworks of professional artists. The course promotes innovative practice. Students are encouraged to explore and represent their ideas and gain an awareness of the role that artists and designers play in reflecting, challenging and shaping societal values.

Employment Opportunities and Career Pathways

Immediate Employment Pathways

- Photography
- Professional artist
- Marketing

Training and Tertiary Career Pathways

- Interior design
- Art teacher
- Fine Arts degree
- Web and animation design
- Art technician





AEJSL – Japanese: Second Language ATAR

Learning Area: Languages

Prerequisites: Minimum B Grade in Year 10 Japanese

The Japanese: Second Language ATAR course progresses from the Year 7–10 curriculum, and focuses on further developing students' knowledge and understanding of the culture and the language of Japanese-speaking communities. Students gain a broader and deeper understanding of the Japanese language and extend and refine their communication skills. It provides connections to the world of work, further study and travel.

“One language sets you in a corridor for life. Two languages open every door along the way.”

–Frank Smith

The course is designed to equip students with the skills needed to function in an increasingly globalised society, a culturally and linguistically diverse local community, and to provide the foundation for life-long language learning.

Passionate about studying Languages?

What will I be studying?

My life 私の生活 せいかつ

Students reflect on their home life and explore homestay experiences, including exchanging information about their personal and family profile, hobbies and interests. They describe typical rules and routines of home and school life.

Home life 学校と家での生活 せいかつ

Students explore home-stay, typical rules, routines, family life, school activities, making contact with visitors and making arrangements to meet within Japanese-speaking communities.

Daily life 生活をくらべて せいかつ

Students consider the daily life of young people and how they exchange information and opinions.

Welcoming a guest ようこそ!

Students reflect on welcoming a visitor, networking with friends, making arrangements to go out, entertaining at home, dining out and describing special occasions.

Seasonal activities and celebrations しきとイベント

Students explore seasonal activities, celebrations, and giving and receiving on special occasions.

Healthy lifestyles けんこう

Students consider a healthy lifestyle in a changing world.

Employment Opportunities and Career Pathways

- Work in Japan
- Translating and Interpreting
- Increase employability in hospitality, retail, tourism and international business



VET GENERAL COURSES

YEAR 11, 2023

Australind Senior High School's VET General course units are for students who are aiming to enter further training or the workforce directly from school. These courses will not be examined by SCSA.

All students enrolled in a General Year 12 course are required to complete the externally set task (EST) developed by SCSA for that course. The EST is compulsory and forms part of the school-based assessment and is included as a separate assessment type with a weighting of 15% for the pair of units. Students can choose a mixture of General and Certificate courses in Year 11 and 12 in the VET Pathway.

General and Foundation Courses offered in 2023

- **FEENG** *English Foundation*
- **GEENG** *English General*
- **FEMAT** *Mathematics Foundation*
- **GEMAE** *Mathematics Essential General*
- **AEMAA** *Mathematics Applications ATAR*
- **GECAE** *Career and Enterprise General*
- **GEBME** *Business Management and Enterprise General*
- **GEEST** *Engineering Studies General*
- **GEPSY** *Psychology General*
- **GEHBY** *Human Biology General*
- **GEHEA** *Health Studies General*
- **GEPEs** *Physical Education Studies General*
- **GEOED** *Outdoor Education General*
- **GECSG** *Computer Science General*
- **GEMDTM** *Materials Design Technology: Metals General*
- **GEMDTW** *Materials Design Technology: Wood General*
- **GEDEST** *Design: Technical Graphics General*
- **GEFCG** *Children, Family and the Community General*
- **GEFST** *Food Science and Technology General*
- **GEBCN** *Building and Construction General*
- **GEDRA** *Drama General*
- **GEMPA** *Media Production and Analysis General*
- **GEDESP** *Design: Photography General*
- **GEVAR** *Visual Arts General*
- **GEJSL** *Japanese: Second Language General*

NOTE: *Due to timetabling constraints, it may not be possible to timetable courses if they are chosen by a very small number of students.*



GEENG – English General

Learning Area: English

Prerequisites: None

This course is central to the learning and development of all young Australians. It helps create confident communicators, imaginative thinkers and informed citizens. It is through the study of English that you learn to analyse, understand, communicate and build relationships with others and with the world around you.

The study of English plays a key role in the development of reading and literacy skills which help you develop the knowledge and skills needed for educations, training and the workplace. It helps you become an ethical, thoughtful, informed and active member of society – essential skills for a 21st century human.



Interested in a career in English?

What will I be studying?

You will develop your:

- *skills in speaking, listening, reading, viewing and writing*
- *capacity to create texts for a range of purposes, audiences and contexts*
- *understanding and appreciation of different uses of languages*
- *capacity to use and apply language and information effectively, confidently and creatively in a variety of contexts*
- *understanding of the ways in which text structure, stylistic feature and register combine to make meaning and influence responses*
- *proficiency in using and creating multimodal, literary and digital texts*

Employment Opportunities and Career Pathways

Immediate Employment Pathways

Important communication skills needed for all types of employment:

- *writing clearly for a range of audiences*
- *reading comprehensively and critically*
- *speaking effectively for a range of audiences*

Training and Tertiary Career Pathways

- *Required for entry to post-high school TAFE courses*



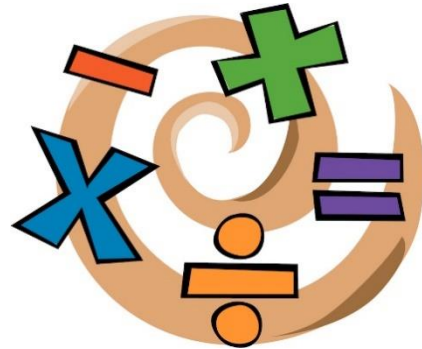
GEMAE – Mathematics Essential General

Learning Area: Mathematics

Prerequisites: Category 2 or higher in OLNA Numeracy

Our Mathematics Essential course focuses on using mathematics effectively, efficiently and critically to make informed decisions.

It provides you with the mathematical knowledge, skills and understanding to solve problems in real contexts for a range of workplace, personal, further learning and community settings. This course provides the opportunity to prepare you for post-school options of employment and further training.



Do you have a passion for numbers?

What will I be studying?

You will learn practical maths skills including:

- Basic calculations, percentages and rates
- Using formulas for practical purposes
- Measurement
- Graphs
- Representing and comparing data
- Rates and ratios
- Time and motion

Students are required to hire a textbook and purchase a Scientific Calculator.

Employment Opportunities and Career Pathways

Immediate Employment Pathways

- Customer Service
- Apprenticeship
- Sales

Training and Tertiary Career Pathways

- Further study at TAFE



AEMAA – Mathematics Applications ATAR

Learning Area: Mathematics

Prerequisites: Minimum B Grade in Year 10 Mathematics

Our Mathematics Application course focuses on the use of Mathematics to solve problems including financial modelling, geometric and trigonometry analysis, graphical and network analysis, and growth and decay in sequences.

It also provides opportunities for you to develop systematic strategies based on the statistical investigation process for answering statistical questions that involve analysing univariate and bivariate data, including time series data.

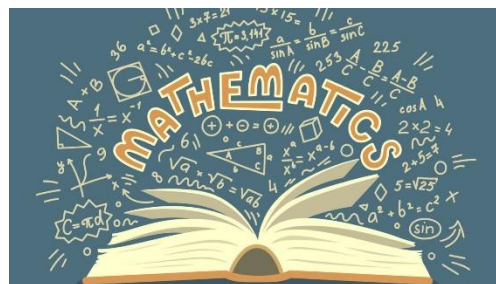
What will I be studying?

You will learn about the application of mathematics including:

- Consumer Arithmetic
- Algebra
- Matrices
- Shape and Measurement
- Univariate data analysis
- Applications of trigonometry
- Linear Equations and their graphs

Students are required to purchase a textbook and a Casio Class Pad calculator.

Please note that students will be required to maintain an average of 60% or above to remain in this course in Year 12. At the end of Year 11, the results of students in VET Mathematics Applications will be reviewed. Students not achieving this benchmark may be placed in GTMAE Mathematics Essential in Year 12. Students who have achieved between 60% - 65% will be required to attend a counselling appointment at the end of Year 11 to discuss progress and set goals for Year 12 achievement.



Want a career in Mathematics?

Employment Opportunities and Career Pathways

Immediate Employment Pathways

- Scientist
- Statistician

Training and Tertiary Career Pathways

- Certificate IV or Diploma in Accounting, Business or Engineering
- Physical Sciences
- Mathematics
- Statistics



GECAE – Career & Enterprise General

Learning Area: Humanities and Social Sciences

Prerequisites: None

The new reality of work means you may have multiple careers throughout your life.

Our Career & Enterprise course will help you become a lifelong learner and give you the tools to navigate your future.



What will I be studying?

You will be equipped with the skills to secure, create and sustain work including:

- *Learning about changing global work patterns*
- *Creating a career portfolio*
- *Using job search tools*
- *Looking at how cultural and social issues affect work*
- *Looking at what drives business growth and potential challenges*
- *Learning about how businesses operate at the national level*
- *Developing work skills which are relevant to all workplaces*

Employment Opportunities and Career Pathways

The job search and career development skills you will gain in this course will be invaluable for any future employment and training opportunities.



GEBME – Business Management & Enterprise General

Learning Area: Humanities and Social Sciences

Prerequisites: None

We know that businesses are complex organisations that need people with vision who are enterprising, innovative and creative.

Our Business Management and Enterprise General course gives you the opportunity to understand how vital business is to individuals and society and how it impacts our lives.



Want a career in Business?

What will I be studying?

You will explore how small businesses operate in Australia including:

- *Learning how to establish a small business*
- *Looking at the day-to-day operations of a small business*
- *Developing business management strategies*
- *Looking at what drives business growth and potential challenges*
- *Learning about how businesses operate at the national level*
- *Developing work skills suitable for all business contexts*

Employment Opportunities and Career Pathways

Immediate Employment Pathways

- **Bookkeeper**
- **Secretary**
- **Office Manager**
- **Human Resource Consultant**
- **Sales Assistant**

Training and Tertiary Career Pathways

- **Accounting & Bookkeeping**
- **Business**
- **Business**
- **Marketing**
- **Commerce**



GEEST – Engineering Studies General

Learning Area: Science

Prerequisites: Minimum C Grade in Year 10 Science

Requirements: BYOD Laptop capable of AutoCAD with USB ports

The Engineering Studies General course is essentially a practical course focusing on real-life contexts. Students apply a design process to research and present information about materials, engineering principles, concepts and ideas, and design proposals.

Students develop their engineering technology skills in planning and implementing a process to manipulate tools and machines to produce a prototype of their designed solution.

This Engineering Studies General course will specialise in Mechatronics Engineering.

What will I be studying?

You will gain knowledge and experience in:

- *Engineering design & production processes*
- *Fundamental Engineering Calculations*
- *Circuitry hardware and software coding*
- *AutoCAD drawing*
- *Production safety*



**Interested in a career in
Engineering?**

Employment Opportunities and Career Pathways

Immediate Employment Pathways

- **Engineer**
- **Technician**
- **Robotics**
- **Coding**

Training and Tertiary Career Pathways

- **Mechatronic Engineering**
- **Engineering**



GEPSY – Psychology General

Learning Area: Science

Prerequisites: C Grade in Year 10 Science

Our General Psychology course will provide you with understandings about the reasons behind human behaviour.

Students will explore questions about human thinking, emotion and behaviour.



Interested in a career in Psychology?

What will I be studying?

You will gain knowledge of the psychology of factors relating to individuals and groups of people. Answers will be gained to questions such as:

- *Why do I feel and act the way I do?*
- *What influenced the development of my personality and intelligence?*
- *How does verbal and non-verbal communication impact on maintaining my relationships?*
- *Why does culture affect people's socialisation and behaviour?*

Employment Opportunities and Career Pathways



- *Education*
- *Human resources*
- *Marketing*
- *Sales*
- *Management*
- *Health professions*
- *Social work*
- *Child care*

GEHBY – Human Biology General

Learning Area: Science

Prerequisites: C Grade in Year 10 Science

Our Human Biology General course provides learning about the different body systems and how they function together to maintain life.

Students will be able to make better informed life decisions, and effectively contribute to the discussions related to health issues in the community.



**Interested in a career involving
Human Biology?**

What will I be studying?



You will improve your knowledge of health and wellbeing including:

- *Relationship between beliefs, attitudes, values and health behaviours*
- *Social and cultural norms*
- *Factors that influence personal health*
- *Prevention*

Employment Opportunities and Career Pathways

Immediate Employment Pathways

- *Health promotion*
- *Research*
- *Community healthcare*

Training and Tertiary Career Pathways

- *Health promotion*
- *Health Care and Health Sciences*
- *Health*
- *Nursing*
- *Social Work*

GEPES – Physical Education Studies General

Learning Area: *Health and Physical Education*

Prerequisites: *None*

Physical Education contributes to the development of your physical, social and emotional growth.

Our Physical Education Studies General course provides you with opportunities to understand and improve performance through the integration of theoretical concepts and practical activities.



Want a career involving Physical Education?



What will I be studying?

You will learn how the body responds to physical activity including:

- *Anatomical, physiological and practical factors associated with performance*
- *Impact of physical activity on the body's anatomical and physiological systems*
- *Improving team performance*

Employment Opportunities and Career Pathways

Immediate Employment Pathways

- *Sport and Recreation industry*
- *Youth work*
- *Health and medical fields*

Training and Tertiary Career Pathways

- *TAFE courses in Sport, Community Services and Youth work*
- *Education*
- *Sport Science*
- *Physiotherapy*

GEOED – Outdoor Education General

Learning Area: *Health and Physical Education*

Prerequisites: *Swim 200m continuously*

Through interaction with the natural world, Outdoor Education aims to develop an understanding of our relationships with the environment, others and ourselves.

The Outdoor Education General course focuses on outdoor activities in a range of environments, including bushwalking, sailing, climbing and orienteering. It provides students with an opportunity to develop essential life skills and physical activity skills, and an opportunity to develop a comprehensive



understanding of the environment and develop a positive relationship with nature.

Want a career in the great outdoors?

The course also provides students with opportunities to develop skills that will enable them to pursue personal interests and careers in outdoor pursuits, environmental management, or eco-tourism.

What will I be studying?

You will gain practical outdoor recreation skills including:

- *Demonstrating, snorkelling, canoeing, rope climbing and bushwalking skills*
- *On-road and off-road cycling*
- *Learning and using navigation skills*
- *Learning surf survival and self-rescue skills*
- *Using and maintaining overnight sites with minimal environmental impact*
- *Providing First Aid*
- *Working effectively in sport and recreation environments*

Employment Opportunities and Career Pathways

Immediate Employment Pathways

- *Tour Guide*
- *Park Ranger*
- *Recreation Adviser*
- *Physical Education Teacher*

Training and Tertiary Career Pathways

- *Guiding*
- *Tourism*
- *Conservation & Land Management*
- *Exercise & Sport Science*
- *Outdoor Recreation*

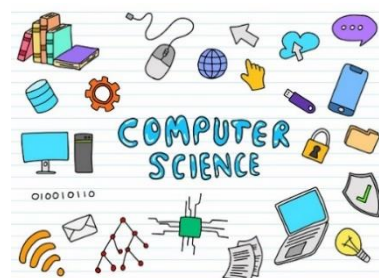


GECSC – Computer Science General

Learning Area: Technologies

Prerequisites: Although there are no prerequisites for this course, it is desirable that students should demonstrate at least a C grade in English and have sound computing knowledge.

The Computer Science General course focuses on the fundamental principles, concepts and skills within the field, and provides student with opportunities to develop flexibility and adaptability in the application of these in the roles of planners, developers and users.



Interested in a career involving computing?

What will I be studying?

- How to plan and design computer systems
- How to create databases
- How to create spreadsheets
- How the software development process works
- Programming concepts and theory
- How to design small networks

Employment Opportunities and Career Pathways

Immediate Employment Pathways

- Trainee computer operator
- Data entry operator
- Network support operator
- Help desk operator
- Network support officer
- Network analyst
- Network designer
- Independent programmer
- Systems engineer
- Intranet engineer

Training and Tertiary Career Pathways TAFE

- Certificate III in Information, Digital Media and Technology
- Certificate IV in Information Technology
- Diploma of Information Technology

University

- Bachelor of Technology (Computing)
- Bachelor of Information Systems



GEMDTM – Materials Design & Technology: Metals General

Learning Area: Technologies

Prerequisites: None

The Materials Design and Technology Metals course provides students with the opportunity to develop practical and design skills in the metal trades area.

Students will learn fabrication, welding and machining skills. They are able to put this knowledge to use in designing projects of their own.

Practical and design skills learned in this course will assist with seeking employment in a variety of metal working vocations.



Want a career involving Metals?

What will I be studying?

You will gain practical and design skills including:

- *Welding and fabrication skills – arc and MIG welding*
- *Design principles and processes*
- *Fitting and machining techniques*
- *Opportunities to design and develop personal projects*

Employment Opportunities and Career Pathways

Immediate Employment Pathways

- *Foundry worker*
- *Sheet metal worker*
- *Boiler maker and welder*
- *Blacksmith*
- *Jeweller*
- *Design*
- *Fitter and machinist*

Training and Tertiary Career Pathways

- *Pre-apprenticeship courses at TAFE*
 - *Fabrication*
 - *Machinist*



GEMDTW – Materials Design & Technology: Wood General

Learning Area: Technologies

Prerequisites: None

Although cabinetry faces rapid change from automation, it still has many exciting career opportunities.

This practical course allows you to develop modern skills in manipulation processes and manufacturing in the furniture and interior fitting industries. It also helps you develop organisational and employability skills relevant to today's manufacturing industries. An important part of this course is design.

You will be required to design products that will be later manufactured.

What will I be studying?

You will gain practical and design skills including:

- *Reading, interpreting and producing hand drawn diagrams including 3D sketching*
- *Cabinetry, including planning, manufacture and fitting*
- *Timber joinery basic*
- *Furniture making fundamentals*
- *Integrating metals and plastics*
- *Interior and exterior product design*
- *Design practise for clients*
- *Woodturning basics*



Want a career in Materials Design?

Employment Opportunities and Career Pathways

Immediate Employment Pathways

- *Trades assistant*
- *General labourer*
- *Furniture and Hardware Sales*
- *Cabinet maker*
- *Commercial interior fitter*
- *Furniture craftsmen*
- *Hobbyist Youtuber*
- *Sales*

Training and Tertiary Career Pathways

- *Certificate III, IV or Diploma in Carpentry & Joinery, Construction and Interior Design & Decoration*
- *Production & Design*
- *Interior Architecture*



GEDEST – Design: Technical Graphics

Learning Area: Technologies

Prerequisites: None

The Technical Graphics Design course allows students the opportunity to develop skills in drawing, drafting, laser cutting and 3D printing. The transferrable skills learned will assist them in other learning areas to express their ideas graphically. Being able to read, interpret and develop drawings is a valuable skill to have in any trade base industry.

This course will provide students with a clear understanding of a broad range of graphic mediums.



Interested in a career in Technical Graphics?

What will I be studying?

You will gain practical and design skills including:

- Use of AUTODESK inventor
- 3D printing
- Laser cutting
- AUTOCAD
- Freehand perspective drawing
- Architectural drawing
- Trade based industry skills
- Principles and elements of design
- Personal project design and development

Employment Opportunities and Career Pathways

Immediate Employment Pathways

- Trade assistant
- Sign writing trainee
- Apprenticeship

Training and Tertiary Career Pathways

- Draftsperson
- Architectural designer
- Graphic designer
- Technical illustrator
- Interior design
- CNC draftsperson



GECFC – Children, Family and the Community General

Learning Area: Technologies

Prerequisites: None

The Children, Family and the Community General course focuses on factors that influence human development and the wellbeing of individuals, families and communities. Students explore the health of individuals and communities and the protective and preventative strategies that impact on growth and development. They engage in shared research, examine goal setting, self-management, decision making, communication and cooperation skills when creating products, services or systems that will assist individuals, families and communities to achieve their needs and wants. Contemporary Australian issues or trends relating to families and communities at the state and national level are examined in practical ways.



Interested in a career involving children and the community?

What will I be studying?

- **Unit 1 - Families and Relationships**
Students examine and evaluate the diverse and dynamic nature of families in Australia and features of products, services and systems for individuals and families. They recognise and acknowledge cultural diversity, and inequity and injustice issues. They develop effective self-management and interpersonal skills.
- **Unit 2 - Our community**
This unit focuses on families, relationships and living in communities and the influence of biological and environmental factors, lifestyle behaviours and health status and living in communities.

Employment Opportunities and Career Pathways

Immediate Employment Pathways

- Social worker
- Pre-school teacher
- Day Care worker
- Nanny
- Parenting advisor
- Education support officer

Training and Tertiary Career Pathways

TAFE

- Certificate II in Community Services
- Certificate III in Community Services
- Certificate II in Health Services
- Certificate III in Health Services
- Certificate II in Human Services

UNIVERSITY

- Bachelor of Education
- Bachelor of Social Work
- Bachelor of Health Science
- Bachelor of Nursing



GEFST – Food Science and Technology General

Learning Area: Technologies

Prerequisites: None

This course provides opportunities for students to explore and develop food-related interests and skills. Food impacts on every aspect of daily life and is essential for maintaining overall health and wellbeing.

Students organise, implement and manage production processes in a range of food environments and understand systems that regulate food availability, safety and quality. Knowledge of the sensory, physical, chemical and functional properties of food is applied in practical situations. Students investigate the food supply chain and value-adding techniques applied to food to meet consumer and producer requirements. Principles of dietary planning, adapting recipes, and processing techniques, are considered for specific nutritional needs of demographic groups. Occupational safety and health requirements, safe food handling practices, and a variety of processing techniques, are implemented to produce safe, quality food products.



Interested in a career involving food?

What will I be studying?

The focus for Unit 1 is food choices and health: students learn about food through practical preparation skills in relation to themselves and their future, either as a career in Hospitality or for a healthy future as an adult. They work with readily available foods to address individual requirements, eating habits and lifestyles. In particular, students learn about food as a commodity, nutrition, and properties when developing products or recipes.

The focus for Unit 2 is food for communities: students explore relationships between consumers and enterprises in communities and how these impact on the availability and diversity of food services, products and equipment. In particular, students learn about food preparation, cutting techniques, nutrition, preparation of multi-course meals, and ethical and community issues.

Employment Opportunities and Career Pathways

This course may enhance employability and career opportunities in areas that include nutrition, health, food and beverage manufacturing, food processing, community services, hospitality and retail.

Immediate Employment Pathways

- Wait staff
- Housekeeping
- Apprentice Chef
- Nutritionist
- Food processing
- Kitchen hand

Training and Tertiary Career Pathways

- Hospitality and Tourism Management
- Commercial Cookery
- Nutrition
- Food Science



GEBCN – Building and Construction General

Learning Area: Technologies

Prerequisites: None

The Building and Construction General course encompasses the skills and applications of many of the trades and professions in the construction industry.

Students will learn and practise building processes and technologies, including principles of design, planning and management.



Interested in a career in the building and construction industry?

What will I be studying?

Unit 1 Common, Natural or Pre-made Construction Materials; Properties & Uses in Construction

This unit introduces you to the considerations required in building design and explores properties of common, natural or pre-made construction materials, their mechanical properties and use in construction. You will understand differences in structure and materials used. Basic plan drawing and reading is practised with application in building, in addition to the skills in areas of content, such as working with construction materials, spatial perception and computation and levelling. The unit explores processes drawn from building projects. In this course, you will use a variety of standard building materials, such as: bricks, pavers, mortar, cement, tiles, steel, timber and timber framing.

Unit 2 Common, Natural or Pre-made Construction Materials

This unit builds on the content covered in unit one. In this unit you explore properties of common, natural and pre-made construction materials, their production, mechanical properties under direct loads (tension or compression) and use in construction. Concepts in space and computation are developed. Basic plan reading is practiced with application in building, as well as skills in areas of content, such as working with materials, spatial perception and computation and levelling. The unit explores processes in contexts drawn from building projects. You will work with a variety of materials and develop a range of practical skills.

Employment Opportunities and Career Pathways

Immediate Employment Pathways

- Bricklayer
- Carpentry
- Residential Building Drafting
- Building
- Wall and ceiling fixer

Training and Tertiary Career Pathways

- Plasterer
- Carpenter
- Electrician
- Labourer





GEDRA – Drama General

Learning Area: The Arts

Prerequisites: None, but you are recommended to have studied Drama in Year 10

The General Drama course focuses on practical Drama skills with an aesthetic understanding of Drama, as you integrate your own knowledge, creativity and skills. You will engage in a variety of ensemble performances, play building, improvisation, text interpretation and dramaturgy. You will develop team work skills and confidence whilst creating your own dramatic works.



Interested in a career in Drama?

What will I be studying?

You will gain knowledge of:

- Drama processes such as improvisation, play building, text interpretation, scriptwriting
- Australian and global drama practitioners and playwrights
- Production and Design- directing, audio, lighting, scenography, costuming, prop making and promotional materials
- New technologies including lighting, sound and multimedia
- How to present in a range of dramatic styles for a variety of audiences and adapting drama to suit a specific audience
- Ensemble and team work whilst creating a performance for events such as YOHFEST.

Employment Opportunities and Career Pathways

Immediate Employment Pathways

- Stage Hand
- Usher/front of house
- Actor
- Marketing and Promotions
- Events
- Director

Training and Tertiary Career Pathways

- Sound / Lightning Designer / Engineer
- Director
- Actor
- Costume Designer
- Set Designer
- Drama teacher
- Puppeteer
- Broadcaster
- Lawyer
- Marketing
- Communications
- Events Manager



GEMPA – Media Production & Analysis General

Learning Area: The Arts

Prerequisites: None

Our Media Production & Analysis course will help you to gain a deeper understanding of how meanings, values, beliefs and information are effectively communicated to audiences through various media forms.

The course will include analysis and production of media forms such as film, television, music videos, news & documentaries, photography, and promotional texts.

Engagement with this course will help you to develop your ability to analyse the media around you, enhance your critical thinking, and provide you with important life skills for interpreting our rapidly changing world.

What will I be studying?

You will gain media skills including:

- *utilising and interpreting the use of composition, codes and conventions*
- *audio visual, photography and editing skills*
- *organisation and planning skills*
- *collaborative skills*
- *how to analyse a range of media forms and texts*



Looking at a career in Media?

Employment Opportunities and Career Pathways

Immediate Employment Pathways

- **Photographer**
- **Marketing and Advertising**
- **Producer**
- **Sound engineer**
- **Camera operator**
- **Radio / TV presenter**

Training and Tertiary Career Pathways

- **Journalist (print, TV or online)**
- **Photojournalist**
- **Photographer**
- **Film & video making**
- **Film editor**
- **Broadcasting**
- **Social Media Marketing Specialist**
- **Animator**
- **Computer Game design**
- **Film Director**



GEVAR – Visual Arts General

Learning Area: The Arts

Prerequisites: None

Our Visual Arts General course will help you learn to investigate, observe and analyse the visual world. You will be given the opportunity to express creative ideas and experiment with a wide range of materials and techniques while making and presenting your own artwork.



Through engagement in your own art practice, you will develop the creative thinking and problem solving skills necessary for future work and life.

Interested in a career involving Visual Arts?

What will I be studying?

You will develop your artistic skills in a variety of media including:

- Painting and drawing (using a variety of mediums and techniques)
- Printmaking
- Sculpture
- Ceramics
- Textiles
- Collage/Mixed Media

Employment Opportunities and Career Pathways

Immediate Employment Pathways

- Advertising
- Marketing
- Interior Design
- Photography

Training and Tertiary Career Pathways

- Art teacher
- Fine Arts degree
- Art Technician
- Illustrator
- Textiles and fashion
- Interior design
- Web and animation design



GEDESP – Design: Photography General

Learning Area: The Arts

Prerequisites: None

This course provides students with the opportunity to develop and demonstrate design skills. Students will learn how to apply design principles and processes. They will learn theoretical and practical photographic skills, focusing on how ideas, beliefs, attitudes, values and information are communicated and read. The units cover the fundamentals of design and personal design.



**Want a career involving
Photography?**

What will I be studying?

- *Design fundamentals*
- *Design elements and principles*
- *Colour theory and symbolism*
- *Manual camera operations of a DSLR camera*
- *Codes, conventions, composition and lighting*
- *Digital manipulation (editing) for various purposes*
- *Visual communication skills and techniques*
- *Visual literacy*

Employment Opportunities and Career Pathways

Immediate Employment Pathways

- *Photographer*
- *Social media manager*
- *Graphic Designer*

Training and Tertiary Career Pathways

- *Photography*
- *Photoimaging*
- *Digital Design*
- *Graphic Design*
- *Advertising Design*
- *Sales & Marketing*
- *Photo Journalist*
- *Creative Director*
- *Freelance Image Producer*
- *Professional Artist*



GEJSL – Japanese: Second Language General

Learning Area: Languages

Prerequisites: Preferred Minimum B Grade Year 8 Japanese or HOLA approval

The Japanese: Second Language General course focuses on students gaining knowledge and an understanding of the culture and language of Japanese-speaking communities.

It provides connections to the world of work, further study and travel. The course is designed to equip students with the skills needed to function in an increasingly globalised society, a culturally and linguistically diverse local community, and to promote the foundation of life-long language learning.



Looking for a career involving Languages?

What will I be studying?

About me 私の事 こと

Students reflect on activities and events associated with their life, including sharing and obtaining basic information from others related to personal identity, physical descriptions, family, friends, school routines and leisure time.

Student life 学生生活 せいかつ

Students explore the life of teenagers in Japan, including leisure and school activities, likes and skills.

My town 私の町 まち

Students reflect on their neighbourhood and describe their home and local facilities, sharing information about occupations, locations and directions.

Your neighbourhood あなたの近所 きんじょ

Students explore features of Japanese neighbourhoods, including activities, events, shopping and going out.

Out and about 出かけましょう で

Students consider the features and attractions of Australian and Japanese communities and neighbourhoods.

Employment Opportunities and Career Pathways

- Work in Japan
- Translating and Interpreting
- Increase employability in hospitality, retail and tourism industries



VET CERTIFICATE COURSES

YEAR 11, 2023

VET Certificates are recognised across Australia. VET Certificates can give you the opportunity to gain core skills for work and, in some cases, complete training in industry through workplace learning. You can begin training for your career while still at school by undertaking a VET Certificate qualification. Among the range of VET Certificates on offer are school-based apprenticeships and traineeships. VET Certificates can contribute up to eight of the 20 units you need to achieve your WACE.

Students can select and complete a one-year learning program made up of a number of units of competency. On successful completion of all units of competencies, students are eligible to apply for the award. In most cases, successful completion of a qualification will ensure that a student will gain preferential entry to higher level qualifications in that study area.

Students will be able to complete a range of Certificates at school and will also have access to the Bunbury Regional Trade Training Centre (BRTTC) and South Regional TAFE to complete Certificates and programs.

Australind Senior High School is an Independent Public School and is also a Registered Training Organisation (Code 50533). The school places high importance on improving educational outcomes for Australind Senior High School students through quality training and assessment strategies.

As a Registered Training Organisation, Australind Senior High School is able to deliver and assess nationally recognised training qualifications and must meet national standards. The school is audited by the Training Accreditation Council from time to time to ensure the quality standards are being met to the benchmarks set.

The following courses are offered through our Registered Training Organisation:

- **ICT20120** **Certificate II in Applied Digital Technologies**
- **SIT20421** **Certificate II in Cookery***
- **FSK20119** **Certificate II in Skills for Work and Vocational Pathways**

On successful completion of course requirements, Australind Senior High School is able to issue nationally recognised qualifications and Statements of Attainment.

Australind Senior High School is also able to offer additional VET courses in partnership with other organisations as follows:

Through IVET – (Provider No 40548)

- **CHC22015** **Certificate II in Community Services**
- **SIS20319** **Certificate II in Sport Coaching**
- **BSB20120** **Certificate II in Workplace Skills (Pathway: Business)**

Through COSAMP – (Provider No 41549)

- **CUA20620** **Certificate II in Music**

At the time of publication, no agreements have been entered into with IVET or COSAMP for 2023. On the basis of interest from students, the school will initiate a formal partnership agreement with IVET and COSAMP for the delivery of the above qualifications.

** The school is in the process of updating these qualifications. They will either be offered through our RTO or through an auspicing agreement.*



Australind Senior High School is able to offer the above courses at minimum cost, as listed in the Contributions & Charges Booklet.

In the event that Australind SHS ceases delivery of one of the above courses, the school will seek alternative delivery options so that students can complete their course.

Additional courses are accessible through other registered training organisations, (i.e. Trade Training Centre, TAFE etc), but the costs vary. The VET Coordinator is able to provide advice on costs and course requirements.

NOTE: *Due to timetabling constraints, it may not be possible to timetable courses if they are chosen by a very small number of students.*

There are additional timelines for applying for Certificate courses at BRTTC and South Regional TAFE. Please note these timelines and support students to collect and submit all relevant documentation.

PROCESS	BRTTC	SRTAFE
<i>Applications Open</i>	<i>31st May</i>	<i>25th July</i>
<i>Applications Close</i>	<i>19th Aug – Term 3, Wk 5</i>	<i>15th August – Term 3, Wk 5</i>
<i>Aptitude Tests</i>	<i>From 22rd Aug – Term 3, Wk 6</i>	<i>-</i>
<i>Interviews</i>	<i>From 5th Sept – Term 3, Wk 8</i>	<i>W/C 5th Sept – Term 2, Wk 8</i>
<i>Offers sent out</i>	<i>23th Sept – Term 3, Wk 10</i>	<i>W/C 3rd Oct – Term 3 Holidays</i>

Unique Student Identifier (USI)



It is now a requirement that all students enrolling in a certificate course have a Unique Student Identifier (USI) to complete the enrolment process. The USI is a reference number made up of ten numbers and letters that creates a secure online record of your recognised training and qualifications gained in Australia, from all training providers you undertake recognised training with; it will give you access to your training records and transcripts, stays with you for life; and can be accessed online, anytime and anywhere.

Students can get their USI by going to www.usi.gov.au, then to ‘Create my USI’ under the student tab and follow the prompts. Students will need to have a form of identification, listed on the website, to complete the USI process. It is important that individuals make a note of their USI and record it safely for future access.

Some points to note when undertaking this process are:

- In the personal details section write the student’s name as it is used at school – usually first and legal surname only.*
- In the contact details section, choose the preferred contact method (email, telephone or postal address) that is likely to be used in the long term future.*
- In the identification details section, write the student’s name as it appears on the chosen form of identification (i.e. with initial etc.)*



BSB20120–Certificate II in Workplace Skills (Pathway: Business)

Course Code: BSB20120
Learning Area: Technologies
Prerequisites: None
Duration: 1 year

This qualification reflects the role of individuals in a variety of entry-level Business Services job roles. This qualification also reflects the role of individuals who have not yet entered the workforce, and are developing the necessary skills in preparation for work in the Business Industry sector.

These individuals carry out a range of basic procedural, clerical, administrative or operational tasks that require self-management and technology skills. They perform a range of routine tasks using limited practical skills and fundamental business operational knowledge in defined contexts.



Want a career in the Business Services industry?

What will I be studying?

Core Units

*BSBOPS201 Work effectively in business environments
BSBPEF202 Plan and apply time management
BSBCMM211 Apply communication skills
BSBSUS211 Participate in sustainable work practices
BSBWHS211 Contribute to the health and safety of self and others*

Elective Units

*BSBPEF201 Support personal wellbeing in the workplace
BSBTEC201 Use business software applications
BSBTEC202 Use digital technologies to communicate in a work environment
BSBTWK201 Work effectively with others
BSBPEF301 Organise personal work priorities*

Employment Opportunities and Career Pathways

Immediate Employment Pathways

- Client services officer
- Administration assistant
- Corporate receptionist
- Junior project planner for financial services industry
- Junior financial accountant assistant
- Junior communications assistant

Training and Tertiary Career Pathways

- Business services trainee
- Bachelor of Commerce, majoring in:
 - Business and Marketing
 - Banking and Finance
 - Commerce
 - Finance and Investment Analysis
 - Accounting and Business Law
 - Business Management
 - Property development and evaluation



CUA20620 – Certificate II in Music

Course Code: CUA20620
Learning Area: The Arts
Prerequisites: C grade or better in Year 10 English and Mathematics
Duration: 1 year

Do you love music?

Have you been learning to play an instrument? Have you ever thought about playing in a band?

Would you like the opportunity to learn about live sound, record a demo or try some work experience in the local music scene?

The Certificate II in Music Industry at Australind SHS will provide you with these opportunities.

What will I be studying?

The Certificate II in Music Industry is an entry-level qualification, providing students with strong foundation skills upon which to build musical and production abilities. Students will receive an introduction to the music business, gain technical skills on their instrument of choice and learn the basics of audio engineering in a live and recorded sound environment.

Participants will also build their ensemble skills, working with fellow students to rehearse and perform music. Students will be provided with opportunities to perform, produce, and record music in the school environment.

Upon completion of this qualification, students will have a good understanding of the music industry and best practices alongside a range of transferable skills which can be used in any work setting.



Interested in a career in the Music Industry?

Employment Opportunities and Career Pathways

- Musician
- Band manager
- Sound engineer
- Lighting technician
- Sound technician
- Radio broadcaster
- Music administrator
- Music publisher
- Music journalist
- Production assistant
- Studio assistant
- Tour manager
- Stage management



SIS20319 – Certificate II in Sport Coaching

Course Code:	SIS20319
Learning Area:	Health and Physical Education
Prerequisites:	None
Duration:	1 year

Do you have a passion for sport? This nationally recognised qualification will help you gain leadership, organisational, and communication skills through a variety of tasks such as planning and implementing personal training and coaching activities.

This qualification provides a pathway to work in entry-level assistant coaching roles, working or volunteering at community based sports clubs and organisations in the Australian sport industry. The course provides a defined and fundamental range of elementary coaching skills needed to engage participants in a specific sport, under the supervision of a senior coach.



Passionate about sports?

What will I be studying?

- *Equipment management*
- *Understanding clients*
- *Preparing and conducting activity and sporting sessions*
- *Practical elements include playing sport, conducting activity sessions (fitness and sporting), first aid, officiating games and events, peer coaching and coaching junior year groups.*
- *Different training and coaching styles through exposure to a variety of coaches/trainers that are local industry representatives*
- *An understanding of how the sporting industry functions and the logistics of operations by visiting a variety of local facilities.*

Employment Opportunities and Career Pathways

- *Coaching assistant*
- *Junior Coach*
- *Sports trainer*
- *Sports coach*
- *Fitness Instructor*
- *Sports Administrator*
- *Physical Education Teacher*
- *Sportsperson*
- *Sport Development*
- *Exercise & Sport Science*
- *Sport & Recreation Management*
- *Health & Physical Education*



SIT20421 – Certificate II in Cookery

Course Code:	SIT20416
Learning Area:	Technologies
Prerequisites:	None
Duration:	1 year

This qualification reflects the role of individuals working in kitchens who use a defined and limited range of food preparation and cookery skills to prepare food and menu items. They are involved in mainly routine tasks and work under direct supervision. This qualification does not provide the skills required by commercial cooks, which are covered in SIT30816 Certificate III in Commercial Cookery.



Interested in a career in Food Services?

What will I be studying?

- Precision Knife Skills
- Methods of Cookery
- Food handling and hygiene
- Basic calculations
- Preparing and serving various functions
- Working in a team
- Espresso Machine skills

Employment Opportunities and Career Pathways

This qualification provides a pathway to work in kitchen operations in organisations such as restaurants, hotels, catering operations, clubs, pubs, cafés, and coffee shops; and institutions such as aged care facilities, hospitals, prisons, and schools.

Possible job titles include:

- breakfast cook
- catering assistant
- fast food cook
- sandwich hand
- takeaway cook.



FSK20119 – Certificate II in Skills for Work and Vocational Pathways

Course Code: FSK20119
Learning Area: Technologies
Prerequisites: None
Duration: 1 year

This qualification is designed for students who require further foundation skills development to prepare for workforce entry or vocational training pathways. This qualification is viewed as training for success in the workplace.

As part of this course, students develop a vocational training and employment plan, develop their reading, writing, numeracy, oral communication and learning skills, have improved digital literacy and employability skills and have a pathway to employment or further training.



What will I be studying?

You will gain skills and knowledge in workplace health and safety, work related learning strategies, working with people, basic maths for work, writing routine workplace texts, word processing and spreadsheets,

There is an emphasis on career planning and work experience placement.

Employment Opportunities and Career Pathways

The qualification has been developed in consultation with industry to ensure that students are ready for the workplace.

Graduates from this qualification may enrol into vocational qualifications at Certificate II or Certificate III level.

Students who successfully complete this qualification can seek entry level employment opportunities in a range of industries.



ICT20120 – Certificate II in Applied Digital Technologies

Course Code: ICT20120
Learning Area: Technologies
Prerequisites: None
Duration: 1 year

This qualification will provide you with the theoretical and practical skills to operate a computer and use a number of software applications, which include word processing, spreadsheets, presentation packages, internet and email.

You will also learn how to operate some of the most common peripherals devices in the office environment, as well as learn safety and sustainability in the workplace and networking.



Want a career in ICT?

What will I be studying?

You will gain practical skills in customer service and computer skills including:

- *Using computer operating systems and hardware*
- *Work and communicate effectively in an ICT environment*
- *Operate application software packages*
- *Operate a digital media technology package*
- *Participate and contribute to a sustainable and safe work environment*

You will also learn how to install software applications, detect spam and destructive software and protect devices, as well as how to integrate commercial computing packages.

Employment Opportunities and Career Pathways

Immediate Employment Pathways

- *Junior Office Support Worker*
- *Office Assistant*

Training and Tertiary Career Pathways

- *Help Desk Officer (Cert III)*
- *Network Support Officer (Cert III)*
- *Computer Technician (Cert IV)*
- *Customer Support Officer (Cert IV)*
- *Help Desk Specialist (Cert IV)*
- *Network Support Technician (Cert IV)*
- *IT Office Manager (Diploma)*
- *Web Developer (Diploma)*



CHC22015 – Certificate II in Community Services

Course Code:	CHC22015
Learning Area:	Technologies
Prerequisites:	None
Duration:	1 year

Working in community services, you have an immediate and profound impact on the welfare of vulnerable people. Every single day you can make a difference to the quality of people's lives. Your actions help those who are struggling the most to build better lives, and to give them hope for a brighter future.



**Interested in a career in
Community Services?**

What will I be studying?

You will gain practical skills learning how to listen and understand client's problems and needs and making a difference to the lives of others in a supportive team environment.

- *Administration support*
- *Workplace Health and Safety*
- *Responding to emergencies'*
- *Working with children*
- *Relationship care*
- *Diversity*
- *Resilience and communication skills*

Employment Opportunities and Career Pathways

Immediate Employment Pathways

- *Care Service employee*
- *Customer service*
- *Support worker*
- *Care worker*
- *Front office worker*

Training and Tertiary Career Pathways

- *Child Care*
- *Aged Care*
- *Disability Services*
- *Education*
- *Mental Health*
- *Youth Work*
- *Health*



ENDORSED PROGRAMS

Workplace Learning (ADWPL)

In most VET courses students are required to complete a log of 110 workplace learning hours. These hours are accumulated over the year by attending a real-life work placement one day per week, or in two-week block placements. Australind Senior High School endeavours to have all students placed by the end of Term 1 each year. It is the responsibility of students attending work placement to ensure they do not fall behind in their other school courses.

*Workplace learning is **not a compulsory program** in Year 11 and 12. Students will be required to apply for enrolment into Workplace Learning, and must meet minimum requirements in order to be considered eligible for this program.*

UniReady

The UniReady Enabling Program (UniReady) is a program which aims to cater for students that are likely to succeed at a tertiary level and may benefit from the additional support UniReady offers. Students who complete the four units of the UniReady course and pass all units are given a notional ATAR of 70 and are eligible for entry into certain Curtin degree programs. Students may also be eligible for courses at ECU and Murdoch. UniReady is a two-year commitment for students and is by invitation only.

The program is designed for students to develop independent learning skills and prepare them for university.

Students who may be considered for this course will need to demonstrate a good attendance record, a pattern of meeting deadlines and working autonomously, and strong literacy and numeracy skills. Entry to the course is by invitation only and will be determined through meeting selection criteria supported by a written application and an interview.

Course Structure

Students study two core compulsory units and then two further units chosen from a selection of four. The structure is outlined below:

Core Units: Year 11

- 1. Fundamentals of Academic Writing*
- 2. Foundations of Communication*

Year 12 units

- 1. Introduction to Humanities*
- 2. Introduction to Health Sciences*

As all resources for UniReady are online and assessments must be submitted online, it is essential that students have their own laptop which will be required to be brought to school each day.

Please note: Applications close August 5th (Friday Week 3).



Year 11 and 12 Recreational Pursuits (ADRP)

The majority of the Year 11 and 12 students who are completing studies in the ATAR pathway are enrolled in the Recreational Pursuits (ADRP) endorsed program.

Recreational Pursuits is an Authority-developed endorsed program that enables a student engaged in a recreational activity to be recognised for the significant learning encompassed within such activities. Students select to join one of the following classes; Upper School Sport, Upper School Art, Upper school Performing Arts or Leisure Pursuits.

Upper School Sport: students will participate in a variety of team based sports and a few individual sports. There is the requirement to peer teach the class for one assessment and to be capable of umpiring across a few sports.

Upper School Art: a variety of art mediums will be used to teach students foundation artistic skills. A desire to complete a piece of art that could be showcased is essential.

Recreational Pursuits: students will participate in activities which advance their physical and mental development in a variety of non-sporting activities. A willingness to be active and engaged is required.

Upper School Performing Arts: students will participate in activities which will develop their practical skills and an aesthetic understanding of Drama. This course primarily consists of ensemble performances and teamwork. Students will present a performance.

In a 'normal' week, students will participate in three lessons. This is supplemented with two periods of private study per week.

A 'C' grade in Year 11 and Year 12 will be awarded upon successful completion of 55 hours' participation and portfolio submissions.



POST SCHOOL DESTINATIONS

South Regional TAFE

TAFE offers courses for Vocational Education and Training, apprenticeships and traineeships, support for workplace learning and courses for business and industry.

To gain entry, applicants need to meet the entrance requirements for the chosen course. Where a course is deemed competitive, applicants are required to meet both the entrance requirements and selection criteria. Selection criteria will focus on secondary education achievement, skill development, previous qualifications and workplace learning (paid or unpaid).

Courses that require selection criteria to be met will clearly indicate this below the entrance requirement information.

Students who are interested in applying for TAFE courses are strongly advised to access the latest information from training.gov.au.

Improving Chances of Gaining a Place in a TAFE Course

Firstly, students should carefully choose the course they want to study. Students will need to meet the entrance requirements for the course. For some courses, for example TAFE arts and multimedia, students may need to submit a portfolio. There are also courses not recommended for people just leaving school either because of few job opportunities for young people or because entrants need specific skills gained through lower level courses.

Secondly, if the course students choose to apply for is deemed to have competitive entry, students will need to provide evidence that they meet the selection criteria (listed above). Competitive entry courses are those where there are more people applying than there are places available. In these instances, people with the highest score against the selection criteria are offered the available places.

Students will find detailed information on the website, but if more information or clarification is needed, then contact:



Phone: 1800 621 445

Web: www.southregionaltafe.wa.edu.au/

Email: enquiry@srtafe.wa.edu.au

The Differences Between TAFE and University Courses

TAFE offers certificate, diploma and advanced diploma courses which can vary in length of study from six months to three years. Courses are very practical and tailored to job requirements. Universities usually offer degree courses which take three or more years and usually contain much more theory than TAFE courses. Some TAFE graduates later go on to university and many university graduates go to TAFE to gain more practical skills to help them get a job.

TAFE can lead to employment or further study. TAFE qualifications are recognised by employers Australia wide. Students may use TAFE as a pathway to university.



Tertiary Entrance Requirements

To be considered for university admission as a school leaver, an applicant must:

- meet the requirements for the **Western Australian Certificate of Education (WACE)** as prescribed by the School Curriculum and Standards Authority;
- achieve **competence in English** as prescribed by the individual universities;
- obtain a sufficiently high **Australian Tertiary Admission Rank (ATAR)** for entry to a particular university and/or course (Edith Cowan University may not require an ATAR for some pathways); and
- satisfy any **prerequisites** or special requirements for entry to particular courses.

In all instances please contact the universities directly to seek clarification regarding entry requirements and/or to organise a visit and campus tour.

Curtin University

study.curtin.edu.au/



Alternative Admission Pathways

If a student does not qualify for entry to Curtin University, there are other options to help gain admission. Further information can be found at:

<https://study.curtin.edu.au/applying/pathways/>

UniReady Enabling Program

If a student does not meet Curtin's entry requirements they can still qualify for a range of Business, Humanities and Health courses after completing the UniReady Enabling Program. The program consists of four units that will help prepare for university study. If students pass each unit, they will be recognised by Curtin as meeting the University's minimum entry requirements. Students can then apply for certain undergraduate courses at Curtin. For further information, visit:

<https://study.curtin.edu.au/applying/pathways/uniready-enabling-program/>

StepUp Entry Scheme

This program is for students who may have the ability to succeed at university but have not had the educational, financial or social opportunities to focus on their studies and achieve high enough ATAR for university entry. Students at Australind Senior High School are eligible for the StepUp Entry Scheme. Successful StepUp entry and StepUp Bonus applicants will be eligible to be considered for admission into courses at Curtin University. Students are assessed for eligibility for StepUp automatically through their TISC application. For detailed information:

<https://study.curtin.edu.au/applying/pathways/stepup-to-curtin/>

Access Curtin

This program is designed for students who do not meet minimum requirements for university entrance via any other pathway, including portfolio entry. You need to have met Curtin's English requirements and studied any relevant prerequisites. For further information, visit

<https://study.curtin.edu.au/applying/pathways/access-curtin/>

Indigenous Tertiary Enabling Course (ITEC)

ITEC is a six-month course designed to fast-track indigenous students with a secondary education of Year 11 and above or relevant TAFE qualification. Further information can be found at:

<https://study.curtin.edu.au/offering/course-brg-indigenous-tertiary-enabling-course--en-indgtev1/>



Indigenous Pre-medicine and Health Sciences Enabling Course

This is a 1 year or 2 semester program designed specifically for Indigenous students interested in pursuing a career in medicine or health sciences. To be eligible you must be of Aboriginal or Torres Strait Islander descent, at least 17 years of age and be able to demonstrate literacy and numeracy skills. For further information, visit:

<https://study.curtin.edu.au/indigenousspremedicineandhealthsciencesenablingcourse>

Curtin College

Based at Curtin Perth, Curtin College is an integrated pathway provider to Curtin University. Completing a Curtin College diploma prepares you for entry into the second year of a Curtin bachelor degree. You may qualify for entry into Curtin College if you:

- did not meet Curtin's admission criteria
- completed year 12 but did not attain an ATAR
- did not complete enough WACE courses at high school; or
- completed year 11 (with a minimum 60 per cent average).

Further information can be found at: <https://www.curtincollege.edu.au/>

TAFE AQF Qualifications

Students may meet minimum academic entry requirements if they have evidence of English competency and have received a TAFE or other Australian Qualification Framework (AQF) award. A minimum of Certificate IV is required (with additional evidence English language competency). A diploma qualification or higher meets entrance requirements into some Curtin courses and also meets the English competency requirements. Further information can be found at:

<https://study.curtin.edu.au/applying/pathways/tafe-vet/>

Portfolio Entry

Alternative entry is available for selected courses. You must demonstrate equivalence to Curtin's ATAR entry through the submission of a portfolio that evidences your academic achievements, qualifications and ability. Please see link for more detailed information:

<https://study.curtin.edu.au/applying/pathways/portfolio-entry/>

Edith Cowan University

www.ecu.edu.au/future-students/overview



Additional Admission Considerations – English Language Competence

In addition to any academic or other special requirements (depending on the course) applicants must demonstrate English competency for entry into undergraduate degrees. For further information visit www.ecu.edu.au/future-students/course-entry/english-competency

Alternative Admission Pathways

Portfolio entry pathway is for recent school leavers who have a near-miss ATAR for their chosen course; OR don't have an ATAR AND have completed WACE, met the English competency requirements and satisfied any prerequisites for the course they want to apply for. For more information on the Portfolio entry pathway visit

www.ecu.edu.au/future-students/course-entry/experience-based-entry-scheme

University Preparation Courses (UniPrep)

UniPrep provides a pathway to many of ECU's undergraduate courses. Further information regarding the UniPrep courses available can be found at:

www.ecu.edu.au/degrees/uniprep

Aboriginal Student Intake Test (ATSI) pathways

For more information regarding alternative admissions for aboriginal students, please refer to www.ecu.edu.au/degrees/aboriginal-and-or-torres-strait-islanders



Additional Admission Considerations – English Language Competence

Students must achieve a minimum scaled mark of 50 or higher in ATAR English or equivalent (ATAR Literature for example). General English does not meet this requirement. Students who are completing a Certificate IV should be advised to also complete ATAR English or consider applying for special permission to sit the Special Tertiary Admissions Test. Further information can be found at:

<https://www.murdoch.edu.au/study/undergraduate-students/admissions-pathways/you-recently-finished-secondary-education>

Alternative Admission Pathways

OnTrack is a free 14-week pre-university enabling program that provides an alternative entry pathway into Murdoch University for people who did not qualify for entry through other pathways. Following successful completion of OnTrack students are eligible to be offered a place at Murdoch University for courses with 70.00 ATAR in the following semester. For more information visit <https://www.murdoch.edu.au/study/courses/enabling/N1069>

FlexiTrack is a university enabling course that qualifies you to apply directly for any undergraduate degree at Murdoch University that requires a Selection Rank of 70. The course is fully online and provides an adult learning environment in which you can develop effective study habits and learning strategies; the tuition needed to develop your academic skills to an undergraduate level; assistance to explore an undergraduate degree program that matches your aspirations; and a network of peer and academic support at Murdoch University. For further information visit: <https://www.murdoch.edu.au/study/courses/enabling/n1095>

Media Portfolio Pathway

Murdoch University's Media Portfolio Award admission pathway is for creative students who wish to enrol in an Arts course based on their motivation and potential for creative aptitude. For more information visit <https://www.murdoch.edu.au/study/courses/undergraduate-courses/portfolio-entry-pathway/media-portfolio-pathway>

K-Track Course

K-Track is a free course, designed to lead to undergraduate study at Murdoch University, for Aboriginal or Torres Strait Islander peoples who are just starting out with tertiary education or looking for a change of direction. For more information visit <https://www.murdoch.edu.au/study/courses/enabling-pathways/types-of-pathways/k-track-course>

ATAR Rise

Students graduating from Australind Senior High School are eligible for a boost to their final scaled ATAR result by up to 10 points to a maximum score of 90. More information about Murdoch's ATAR Rise can be found at:

<https://www.murdoch.edu.au/study/pathways-to-uni/high-school/selection-rank-adjustment>.

The Murdoch ATAR Rise list can change from time to time so it is best for students to contact Murdoch when in Year 12 for the latest ATAR Rise information.



The University of Western Australia (UWA)

www.uwa.edu.au/study/



Additional Admission Considerations

An ATAR of at least 80 has been set for all degrees, except for the Bachelor of Philosophy (Honours) where a minimum of 98.00 is required. There are also Direct Pathways to postgraduate courses such as Medicine, Law, Engineering and many more. This is where you are given a packaged offer to both the undergraduate (bachelor) degree and postgraduate course. All Direct Pathways have different ATARs, please see here to find out more:

study.uwa.edu.au/courses-and-careers/undergrad/direct-pathways.

Please remember that some courses have additional admission requirements, such as aptitude tests (e.g. UMAT for Medicine) or auditions (i.e. for Music). You can check your chosen course requirements here: <https://www.uwa.edu.au/study/> Prerequisite information is listed here too.

Where English Language Competence is not achieved by a scaled score of at least 50 in ATAR English, Literature or EALD, satisfactory performance in an alternative UWA approved test of English will be required. A list of approved tests is available at

<https://www.uwa.edu.au/study/how-to-apply/english-language-requirements>

Alternative Admission Pathways

Broadway UWA

Broadway UWA entry scheme allows students from designated schools, including Australind Senior High School to gain admission to the University if their ATAR is slightly below the usual minimum score. <https://www.uwa.edu.au/study/how-to-apply/admission-entry-pathways/broadway>

Fairway UWA

Allows selected students to gain entry to the University through participation in a program of support and activities throughout Year 12. For more information, please visit

<https://www.uwa.edu.au/study/how-to-apply/admission-entry-pathways/fairway-uwa>

The School of Indigenous Studies

Provides opportunities to study at the University for Indigenous applicants who do not meet the standard admission requirements. Find out more at <http://www.sis.uwa.edu.au/>

UWay

Allows school-leaver applicants who believe their academic achievements in Year 12 have been adversely affected by certain disadvantages to apply for special considerations through the Uway scheme. Find out more at

<https://www.uwa.edu.au/study/how-to-apply/admission-entry-pathways/uway>

UWA First in Family Program

Allows school leavers who will be the first in their family to attend university (parents/guardians only, does not include siblings) if their ATAR is slightly below the usual minimum standard. For more information, visit:

<https://www.uwa.edu.au/study/how-to-apply/admission-entry-pathways/first-in-family>

For more information on courses or admission into UWA, please call the Future Students team on 131 892.



The University of Notre Dame Australia



www.notredame.edu.au/study/programs

Admission to The University of Notre Dame is by direct application to the university or through TISC. Both entrance pathways require students to complete an Individual Factors form, which is answering questions about yourself against a set of three questions.

While each course has indicative academic pre-requisites, assessment of your application is much broader. Notre Dame also considers students as a person - who they are, what they have done and what they want to do with your life. Students get the opportunity to meet the University in person at an interview and they can answer students' questions about the course and the university. The selection process for the University of Notre Dame is based on personal qualities, motivation and academic potential; contribution to school, church and community life; academic record (including ATAR) and interview.

More information can be found at: <https://www.notredame.edu.au/study/how-to-apply>

Alternative Admission Pathways:

Tertiary Pathway Program

Notre Dame's Tertiary Pathway Program (TPP) is designed for students who have not met the requirements for entry into the University's undergraduate degree programs. Following successful completion of the TPP, students may gain entry to undergraduate studies in the School of Arts & Sciences, School of Business, School of Education, School of Health Sciences, School of Nursing & Midwifery and School of Philosophy & Theology. Find out more at:

<https://www.notredame.edu.au/study/pathways/tertiary-pathway-program>

Young Achievers Early Offer Program

The Young Achievers Early Offer program is open to students who can demonstrate academic excellence and who are motivated to make a special contribution to society, and/or students who can show exceptional personal or leadership qualities. More information can be found at:

<https://www.notredame.edu.au/study/early-offer/early-offer>

Further details on Notre Dame can be found on <https://www.notredame.edu.au/> or by contacting future@nd.edu.au.

Central Queensland University

www.cqu.edu.au/



Admissions to CQ University is by direct application to the university.

Alternative Admission Pathways

Skills for Tertiary Education Preparatory Studies (STEPS)

Skills for Tertiary Education Preparatory Studies (STEPS) is an enabling course that provides a pathway for people wishing to gain entry to and excel in higher education. Upon successful completion of STEPS, you can apply for direct entry to almost any one of CQ University's undergraduate courses. STEPS graduates have gained the skills necessary to manage their undergraduate study, even prior to enrolling.



STEPS helps students become self-directed, active and confident learners who are familiar with all aspects of student life – from study habits, academic writing, and goal setting to navigating University systems and support services. For more information, visit www.cqu.edu.au/courses/study-information/work-and-study-preparation/steps

Tertiary Entry Program (TEP)

The Tertiary Entry Program (TEP) is an enabling program for Aboriginal and Torres Strait Islander peoples to gain the skills, knowledge and confidence to undertake university study. The TEP course involves studying units that embrace an Aboriginal and Torres Strait Islander focus to prepare you for successful participation in university study. Teachings focus on developing student's skills in problem-solving, task evaluation, and information technology, giving TEP graduates the edge when commencing undergraduate and postgraduate study. For more information, visit www.cqu.edu.au/courses/study-information/work-and-study-preparation/tep

Tertiary Institutions Service Centre (TISC)

www.tisc.edu.au



Applications to universities in Western Australia is through TISC. You can only apply through TISC if you're an Australian or New Zealand citizen, or you've been approved or granted Australian permanent resident status.

The closing date for applications is normally the end of September. Late applications will incur a late fee. Offers of admission are made by the universities in the second half of January and in early February.

Any further information about application procedures may be obtained from TISC. Enquiries about mid-year entry, external studies and particular course requirements should be directed to the university concerned.

Applications need to be made through TISC when the applicant is:

- **an Australian citizen;**
- **a New Zealand citizen; or**
- **approved/granted Australian permanent resident status.**

International students do not fit these categories and will need to apply directly to the International Office at the relevant university.

Full details regarding individual university entrance requirements and processes are available from the TISC website: www.tisc.edu.au. The University Admission 2024 booklet will be available soon on the website, but please note that it is subject to change.



Apprenticeships and Traineeships

A student enrolled in a School Based Apprenticeship (SBA) or School Based Traineeship (SBT) can begin a training qualification in Year 11 at the same time as completing the WACE. School Based Apprentices and/or Trainees are released from their school program in a variety of ways to attend a workplace, for on-the-job training and/or a registered training organisation for off-the-job training.

Apprenticeships and traineeships combine practical experience at work with structured training that leads to a nationally recognised qualification.

If students are interested in technical trades such as bricklaying or cabinet making, then they would consider an apprenticeship. Traineeships are usually in non-trade areas such as hospitality, business, manufacturing and health.

School Based Apprenticeships (SBA):

School based apprenticeships allow students in Year 11 to start an apprenticeship while still at school. Students will continue in an SBA in Year 12. Students enter into a legal binding contract between the employer, the student and parent/guardian to complete the apprenticeship.

Apprentices enter into a contract with an employer who teaches all aspects of a trade. Apprenticeships are structured programs where students learn on the job and attend training with a registered training provider.

School Based Traineeships (SBT):

School based traineeships allow students in Year 11 to develop skills and get paid while they prepare for a career in the workforce. Students work towards secondary graduation and an industry recognised qualification. Students usually continue in their SBT in Year 12.

Students enter into a legally binding contract between the employer, the student and parent/guardian to complete the traineeship and gain hands-on skills and work experience while earning a wage.

Aboriginal School Based Training (ASBT):

Aboriginal School Based Training helps students start an apprenticeship or traineeship whilst attending school.

As an apprentice or trainee, students are employed by a group training organisation, which places them with host employers. Students spend time in the workplace with the host employers and time training with the training providers. Students are paid and gain skills for the real world.

Pre Apprenticeship in Schools (PAiS):

Pre Apprenticeships in Schools (PAiS) are Certificate II programs that have been nominated by Western Australian Industry Authority's as valid pathways from school to a traditional trade apprenticeship.

Students in Year 11 and 12 attend school, training at a registered training organisation and are linked to an employer for work placement. Students are able to undertake a Certificate II Pre-apprenticeship in Schools while still completing their WACE. Find out more by going to: www.dtwd.wa.gov.au/apprenticeship-office



CAREERS AND EDUCATION WEBSITES

The information gained from the following list of websites may help students determine their post-school options.



My Future

www.myfuture.edu.au

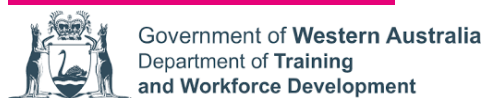
My Future provides career pathway information, guidance about applying for jobs, writing resumes, an 'assist your child' section for parents and an array of excellent information.



Vacancies Australia Wide

www.seek.com.au

Seek provides information on jobs available as well as a Careers Advice section, including how to write a resume, transferrable skills and exploring careers by interest.



Department of Training and Workforce Development

<https://www.dtwd.wa.gov.au/>

Information regarding apprenticeships, traineeships, and career development.



Australian Defence Force Academy

<http://www.defencejobs.gov.au>

Information regarding jobs and training in the Defence Force.



Australia Wide Job Search

<http://www.jobsearch.gov.au>

JobSearch provides information on jobs available as well as a Careers Advice section, including how to write a resume and cover letter.



Career research

<https://www.careersonline.com.au/>

Career advice for job seekers, job guide, and a careers workshop.



Jobs and Skills WA

<https://www.jobsandskills.wa.gov.au/>

Jobs and Skills Centres provide free training information and career guidance and assist with information on education and training courses, job searching and career pathway options.



Australian Apprenticeships

<https://www.australianapprenticeships.gov.au/>

Provides information about Apprenticeships and Traineeships across Australia.



FINANCIAL ASSISTANCE

School contribution and charges

Every endeavour is made to keep the Contribution and Charges at the lowest possible level. However, the cost of resources such as class sets of reference materials, consumable materials, visual resources, and other resources that allow the school to maintain excellent standards, is high. Where possible, the costs are similar to 2022.

Youth Allowance

Youth Allowance is a Federal government funded scheme. Youth Allowance provides income support to young people, including students, those looking for work, and those who are sick. The actual amount and the levels of the means test vary from year to year. The means test consists of a parental income test, a parental assets test and a personal income test.

For further information, contact:

Telephone: 132 490

Website: <https://www.servicesaustralia.gov.au/individuals/services/centrelink/youth-allowance>

Notice of Contributions and Charges and Booklist

Each student will receive a Contributions and Charges sheet at the end of 2022 detailing the individual's costs for 2023. The Booklist will be available from our website in Term, 4 2022.

Secondary Assistance Scheme

Currently financial assistance is available to children in secondary schools, whose parents are holders of a current Centrelink Pensioner Concession Card or Family Health Care Card or a current Veterans Affairs Pensioner Concession Card (blue card only). Currently, the Educational Program Allowance is \$235 and is paid directly to the school.

The parent/guardian must be the holder of a card that is valid some time during first term. Students must be listed on the claimant's card (except for some Year 11 and 12 students, or in cases of disability/health reasons). In this instance, the school must sight both concession cards.

The only exception to this is when a student holds their own health care card and has been declared independent by Centrelink (e.g. Living Away from Home). In this instance, a letter of confirmation from Centrelink needs to accompany the application.

The allowance is paid up to and including the year the student turns 18 years of age, i.e. students born in 2004 or before are ineligible in 2023.

For further information, please contact:

Department of Education – Financial Planning and Resourcing Directorate

Telephone: (08) 9264 4516

Email: student.allowances@education.wa.edu.au



Clothing Allowance

The clothing allowance of \$115 will be paid to the parent/guardian unless indicated on the application form that you wish it to be paid to the school. The clothing allowance can be used towards reducing the amount owing on Contributions and Charges.

Refunds

Students leaving school during the year will receive a pro-rata refund on the fees paid. Students changing courses will receive an amended account and where appropriate receive a refund on any fees paid.

Eligible students wishing to withdraw from a course at the commencement of Semester 2 in Year 12 should note that there will be no refund of fees.

Payment Options Available.

Payment can be made by the following methods:

BPAY: **Biller Code: 363879**
 Ref: Student Number as shown on Contributions and Charges Sheet
 (e.g. 1234567)

EFTPOS or Credit Card:

Both MasterCard and Visa cards are accepted at the Front Office for payment. Credit card payments can also be made over the phone.

Payment Arrangements:

We understand the costs of secondary education can be a burden for many parents, particularly at the beginning of the year. In order to alleviate some of this burden, we offer payment arrangements to assist parents in meeting their commitments.

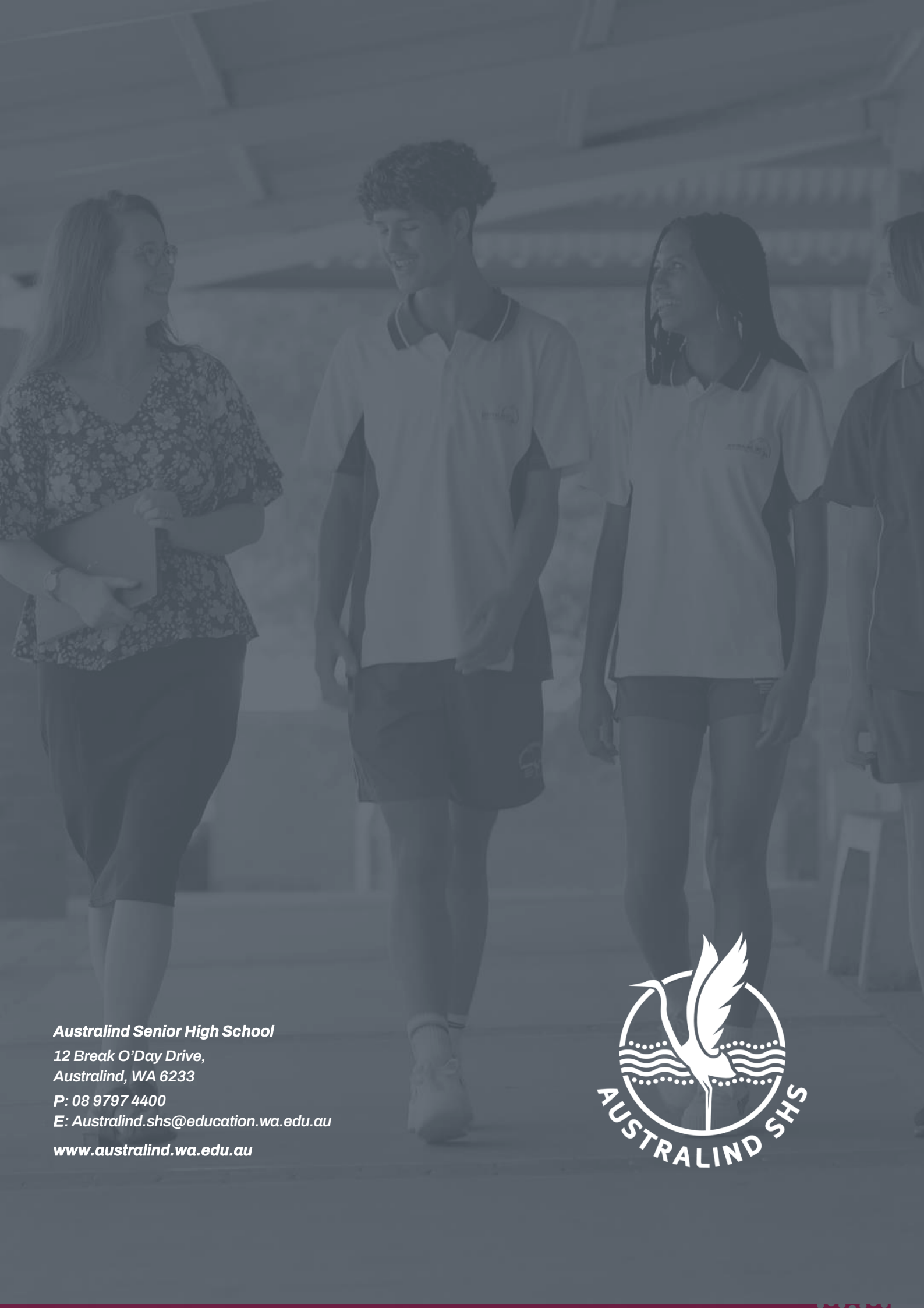
Arrangements can be set up to pay off voluntary contributions, compulsory charges, uniform purchases and/or excursion costs over the duration of the school year. Payments can be arranged by the following methods:

Direct Debit: *Direct debit is a service that the school operates with no charges to parents. Payments (minimum \$10) can be deducted from your nominated bank account on a weekly, fortnightly or monthly basis. For example, if the total amount owing is \$400, over 40 weeks, this would be a payment of \$10 per week.*

Centrepay: *Centrepay is a free and voluntary service to pay expenses as regular deductions from parents receiving Centrelink payments. Payments will be deducted from your nominated Centrelink payment on a fortnightly basis.*

If you would like to take advantage of one of our payment arrangement methods, please visit the school Front Office or make contact on 9797 440.





Australind Senior High School

12 Break O'Day Drive,
Australind, WA 6233

P: 08 9797 4400

E: Australind.shs@education.wa.edu.au

www.australind.wa.edu.au

